



Department of Civil Engineering

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Bhujadi Jaydatta P. Academic Year: 2023-24

Course: & HURE Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Average (2)		Poor (1)	
Sr. No.	Statements		3	2	1
1	How do you rate syllabu have studied in relation expected out of the court	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?			
2		elevance of the units in	~		
3	How do you rate the all the courses?	ocation of the credits to		V	
4		fering of the electives in se to the specialization		V	
5	How do you rate the ele to the Technological adva			V	
6	Rate the Size of syllabus		~		
7	Rate the courses in ter self-learning considerin courses		~		
8	How do you rate the eval for each of the course?	uation scheme designed		~	
9	How do you rate the obje the course?	ectives stated for each of	V		
10	How do you rate the having LAB components?		V		



College of Engineering Ahmednagar





Teacher Feedback on Curriculum for 2019 Pattern

Academic year: 2623-24 Faculty: Engineering Department: Civil Engg.

Name of the Teacher: P.B. A Wade

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4)	Good (3)	1	Average	(2)	Poor (1)
Sr. No.	Statements			3	2	1
1		Aim and objectives of syllabi are well defined and clear to the teacher and students				
2	Syllabus is sync content and carrier	hronized with current trend orientation	1			
3	The depth of the have significant lea	course content is adequate to rning outcomes		1		
4		of prescribed books on the	~			
5	and other resource	e material and related books is are available for the topics llabus in the library				
6	The pre-requisite c course.	ourses are appropriate for this			-	
7	The students attai	n the POs, COs and PSOs		~		
8		scope to adopt new techniques s seminar, presentations, group s, etc.			~	
9	The course/syllabus theory and Laborate	s has a good balance between ory-work	V			
10		s of this subject has increased perspective in the subject area.		~		

Bristode P. B. Rusade



PRINCIPAL

Dr. Vithstrac Vikho Patil

College of Engineering

Ahmedragair





Department of Civil Engineering

Employer Feedback on Curriculum

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Name of the Employer Adity & Palve. Name of the Organization: Adity & Builders. Email: Palveadity & D. 1. Carroll Com Address: Kroladon Ahmedrogan.	Ahmedryan
Address: Spolation Ahmedicalis	Mobile:
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(Please mark (√) in the relevant boxes) A –Very Good, B - Good, C - Need Improvement

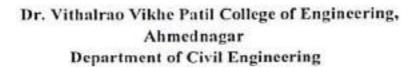
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Principal Dr. Vithairae Vikhe Patri College of Engineering Ahmednagar

आदिस्य बिल्डस अण्ड डेट्हलपर्स लिक रोड, भूगजनगर, केम्प्रांव असमदनगर मो.नं:8087001003, 9858001003







Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4,(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

Excellent (4)		Excellent (4) Good (3)			2)	Poor (1)
Sr. No.	Question / Parameter			3	2	1
1	How would you rate the for your degree during you		1			
2	How would you rate the imparted in the college?		-			
3	How would you rate the co	ourse content delivery?	to			
4	How would you rate the fulfilling your expectation	course curriculum for		~		
5	How do you rate the aca by the college to bridge th & academia		-			
6	How would you rate any due course of your study (-			
7	How do you rate the relev your present job?			~		
8	How would you rate the initiatives taken by the co- competence as student? Learning methodologies, Projects, Study Tours, etc.	llege to improve your Innovative Teaching- Seminars, Workshops,				
9	How do, you rate d organized by the colle development?	evelopment activities				
10	How would you rate the the syllabus to pursue pos in the particular topic?	motivation created by t graduation / research				

Bhardari P.K. Batch - 2008-09



PRINCIPAL

Dr. Vithstrac Vikho Patil

College of Engineering

Ahmedrageir





Department of Computer Engineering

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Akshay Kawaole Academic Year: 2023-24
Course: 2019 Patt Gong Engg. Year: SE

This questionnaire is intended to collect information -relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Average (2)		Poor (1)	
Sr. No.	Statements		3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?				
2	How do you rate the I				
3	How do you rate the a		/		
4	How do you rate the o terms of their relevan	ffering of the electives in ace to the specialization	/		
5	How do you rate the electives offered in relation to the Technological advancements?		\leftarrow	NA-	
6	Rate the Size of syllabu	S			
7	self-learning consider	erms of extra learning or ing the design of the			
8	How do you rate the evaluation scheme designed		-		
9	How do you rate the ob	ojectives stated for each of			
10	How do you rate th having LAB component	e percentage of courses s?	1		

Comp.Engg





Department of Computer Engineering

Student Feedback on Curriculum for 2019 Paftern

Name of the Student: Aware Akshada Academic Year: 2023-24

Course: 2019 Patt Gomp Eigg . Year: SE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Average (2)		Poor (1)	
Sr. No.	Statements			2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?				
2	How do you rate the relevance of the units in Syllabus relevant to the course?				
3	How do you rate the allocation of the credits to				
4	How do you rate the offering of the electives in terms of their relevance to the specialization				
5	How do you rate the electives offered in relation to the Technological advancements?		1	-NA	
6	Rate the Size of syllab	us		/	
7	self-learning conside	terms of extra learning o cring the design of the	e		
8	for each of the course	evaluation scheme designer?			
9	How do you rate the	objectives stated for each o		/	
10	How do you rate t	the percentage of course	s		





Afriane





Department of Computer Engineering

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Teacher	reedback	on	Curriculum	101	-01	

Veademic year 2023 - 24 Faculty:	Engg · Department.	Conjuter
tion of a		

Name of the Teacher: Vikhe N.B.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4) Good (3)	A	verage (2	(3)	Poor (1)
Sr.	Statements	4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	V			
2	Syllabus is synchronized with current trend				
3	The depth of the course content is adequate to				
4	Sufficient number of prescribed books on the	/			
5	Sufficient reference material and related books and other resources are available for the topics	/			
6	The pre-requisite courses are appropriate for this			V	
7	The students attain the POs, COs and PSOs	~			-
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group				
9	The course/syllabus has a good balance between	V			-
10	to the anti-this subspect has increased	/	1		
Sug	gestions if any: Add C program	min	J '		









Department of Computer Engineering

Teacher Feedback on Curriculum for 2019 Pattern

Academic year: 2023-24 Faculty:	Engg.	Department:	Computer
	100		1

Name of the Teacher: Devray R.N.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Excellent (4)		Good (3)	A	verage	(2)	Poor (1)
Sr.	Statements			3	2	1
1	Aim and objecti	ves of syllabi are well defined and ner and students	~			
2	content and carr	nchronized with current trend ier orientation				
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient num syllabi are avail	her of prescribed books on the able in the library	-			
5	Sufficient refer and other reson mentioned in the	ence material and related books urces are available for the topics e syllabus in the library				
6	The pre-requisi	te courses are appropriate for this	1111			
7	antisfactorily	attain the POs, COs and PSOs				
8	of teaching suc	ple scope to adopt new techniques h as seminar, presentations, group jects, etc.				
9	The course/syll	abus has a good balance between pratory-work				
10	The generalized	abus of this subject has increased and perspective in the subject area.				





P.N. Oerray





Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Krushra Gugate Academic Year: 2023-24

Course: Mech. Enqq. Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

		Good	Average	Poor
Sr. No.	Statements	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		V	
3	How do you rate the allocation of the credits to the courses?	V		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V		
5	How do you rate the electives offered in relation to the Technological advancements?	V		
6	Rate the Size of syllabus	~		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	~		
8	How do you rate the evaluation scheme designed for each of the course?	1		M
9	How do you rate the objectives stated for each of the course?		1	Eh.
10	How do you rate the percentage of courses having LAB components?	V		

Churale





Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Tushor Chaurasia Academic Year: 2023-24

Course: Mech.

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

		Good	Average	Poor
Sr. No.	Statements	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/		
2	How do you rate the relevance of the units in Syllabus relevant to the course?	_		
3	How do you rate the allocation of the credits to the courses?	/		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			
5	How do you rate the electives offered in relation to the Technological advancements?	/		
6	Rate the Size of syllabus	1		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	/		
8	How do you rate the evaluation scheme designed for each of the course?	1		
9	How do you rate the objectives stated for each of the course?	~		, 1
10	How do you rate the percentage of courses having LAB components?	/		

Sharraic





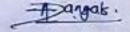
Student Feedback on Curriculum for 2019 Pattern

Name of the Student: DANGAT AKSHAY Academic Year: 2023-24

Course: Medianical Engg. Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

		Good	Average	Poor
Sr. No.	Statements	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	_		
2	How do you rate the relevance of the units in Syllabus relevant to the course?		سا	
3	How do you rate the allocation of the credits to the courses?	~		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	-		
5	How do you rate the electives offered in relation to the Technological advancements?	~		
6	Rate the Size of syllabus	V		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	~		
8	How do you rate the evaluation scheme designed for each of the course?	-		
9	How do you rate the objectives stated for each of the course?	~	14.86	THE PERSON NAMED IN
10	How do you rate the percentage of courses having LAB components?	-		







Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Bobade Nikita

Academic Year: 2023-24

Course: Mech. Engs.

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

		Good	Average	Poor
Sr. No.	Statements	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/		
2	How do you rate the relevance of the units in Syllabus relevant to the course?	/		
3	How do you rate the allocation of the credits to the courses?	/		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	_		
5	How do you rate the electives offered in relation to the Technological advancements?	/		
6	Rate the Size of syllabus	/		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	~		
8	How do you rate the evaluation scheme designed for each of the course?	~		Ping
9	How do you rate the objectives stated for each of the course?	/		
10	How do you rate the percentage of courses having LAB components?		/	

Mikite:





Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Bhor Roshon

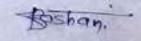
Academic Year: 2023-24

Course: MECH KHEG.

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

		Good	Average	Poor
Sr. No.	Statements	3	2	1
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~		
2	How do you rate the relevance of the units in Syllabus relevant to the course?	レ		
3	How do you rate the allocation of the credits to the courses?	~		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~	
5	How do you rate the electives offered in relation to the Technological advancements?	V		
6	Rate the Size of syllabus	~		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	V		
8	How do you rate the evaluation scheme designed for each of the course?	~		
9	How do you rate the objectives stated for each of the course?	~		
10	How do you rate the percentage of courses having LAB components?	~	To the same	







Teacher Feedback on Curriculum for 2019 Pattern

Academic year:2023-24 Faculty: Ex	incomplepartment Mechanical	1
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Name of the Teacher: PLF. A. S. AHER

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

		Excellent	Good	Average	Poor
Sr.	Statements	4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	V .			
2	Syllabus is synchronized with current trend content and carrier orientation	~			
3	The depth of the course content is adequate to have significant learning outcomes.		~		
4	Sufficient number of prescribed books on the	-			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	レ			
6	The pre-requisite courses are appropriate for				-
7	The students attain the POs, COs and PSOs satisfactorily			1	1000
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	~			
9	The course/syllabus has a good balance between theory and Laboratory-work				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.				

Suggestions if any: 13.







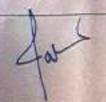
Teacher Feedback on Curriculum for 2019 Pattern

Academic year: 2013-24 Faculty Pateliar V-ADepartment	Mech. Dent.
Name of the Teacher Patelias V.p. Engg.	1.00

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

-		Excellent	Good	Average	Poor
Sr. No.	Statements	4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students				
2	Syllabus is synchronized with current trend content and carrier orientation	/			
3	The depth of the course content is adequate to have significant learning outcomes	/			
4	Sufficient number of prescribed books on the syllabi are available in the library		V		
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	/			
6	The pre-requisite courses are appropriate for this course.				
7	The students attain the POs, COs and PSOs satisfactorily	~			(2000)
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	-			
9	The course/syllabus has a good balance between theory and Laboratory-work		•		
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	~			

Suggestions if any: Jo.







Teacher Feedback on Curriculum for 2019 Pattern

Academie year: 23-24 Faculty: Engg . Department: Mechanical

Name of the Teacher: Dr. k.M. Maskad

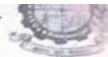
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

		Excellent	Good	Average	Poor
Sr. No.	Statements	4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	-			
2	Syllabus is synchronized with current trend content and carrier orientation	レ			
3	The depth of the course content is adequate to have significant learning outcomes		~		
4	Sufficient number of prescribed books on the syllabi are available in the library			-	
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	V			
6	The pre-requisite courses are appropriate for this course.	V			
7	The students attain the POs, COs and PSOs satisfactorily	~			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	~			
9	The course/syllabus has a good balance between theory and Laboratory-work	レ			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	~			

Suggestions if any: No comment,

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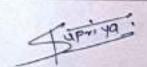
Teacher Feedback on Curriculum for 2019 Pattern

Academic year	3-24	Faculty:	EMGG.	Department:	MECHANICAL
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Supriya Ravindra Tambe Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

		Excellent	Good	Average	Poor
Sr. No.	Statements	4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	~			
2	Syllabus is synchronized with current trend content and carrier orientation	~			
3	The depth of the course content is adequate to have significant learning outcomes	~			
4	Sufficient number of prescribed books on the syllabi are available in the library	L-			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		سا		
6	The pre-requisite courses are appropriate for this course.	~			
7	The students attain the POs, COs and PSOs satisfactorily	<u>u</u>		-	and the same
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	V			
9	The course/syllabus has a good balance between theory and Laboratory-work	~			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	V			







Teacher Feedback on Curriculum for 2019 Pattern

Academic year: 2023-24 Faculty: Engineeringepartment: Mechanical

Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation,

		Excellent	Good	Average	Poor
Sr. No.	Statements	4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	~			
2	Syllabus is synchronized with current trend content and carrier orientation		/		
3	The depth of the course content is adequate to have significant learning outcomes	_			
4	Sufficient number of prescribed books on the syllabi are available in the library	_			
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		/		
6	The pre-requisite courses are appropriate for this course.	~			
7	The students attain the POs. COs and PSOs satisfactorily		/	-	
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.			/	
9	The course/syllabus has a good balance between theory and Laboratory-work	/			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		/		

Suggestions if any:







Alumni Feedback on Curriculum for 2019 Pattern

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	14,000	Excellent	Good	Average	Poor
Sr. No.	Question / Parameter	4	3	2	1
1	How would you rate the curriculum prescribed for your degree during your term in the college?	~			
2	How would you rate the quality of education imparted in the college?		~		
3	How would you rate the course content delivery?				
4	How would you rate the course curriculum for fulfilling your expectations?			~	
3	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	~			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	1			
7	How do you rate the relevance of your degree to your present job?	/			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies. Seminars, Workshops, Projects, Study Tours, etc.		/		
9	How do you rate development activities organized by the college for your overall development?	1			
10	How would you rate the motivation created by the syllabor to pursue post graduation / research in the particular topic?	/			

Navsupe Kishor Ganesh





Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution. Directions: A score for each item Between 1 and 4 as:

(A)Excellent-4.(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

		Excellent	Good	Average	Poor
Sr. No.	Question / Parameter	4	3	2	1
1	How would you rate the curriculum prescribed for your degree during your term in the college?		/		
2	How would you rate the quality of education imparted in the college?		/		
3	How would you rate the course content delivery?	/		100	
4	How would you rate the course curriculum for fulfilling your expectations?	/			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	~		14.8	
6	How would you rate any new skills learnt in the doe course of your study (Other than syllabus)		/		RP !
7	How do you rate the relevance of your degree to your present job?		AND L	-	
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	/			
9	How do you rate development activities organized by the college for your overall development?	-			DES.
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		/		

Dhumal Pradnya Rameshwar





Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4,(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

100	The District Colonia and the C	Excellent	Good	Average	Poor
Sr. No.	Question / Parameter	4	3	2	1
1	How would you rate the curriculum prescribed for your degree during your term in the college?	1		921	
2	How would you rate the quality of education imparted in the college?		~		
3	How would you rate the course content delivery?			_	
4	How would you rate the course curriculum for fulfilling your expectations?	~			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	_			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	_			
7	How do you rate the relevance of your degree to your present job?		-	Bell	
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		_		
9	How do you rate development activities organized by the college for your overall development?	-		MIRALY!	
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		-		

Ghule Anand Babasaheb





Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4.(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

-		Excellent	Good	Average	Poor
Sr. No.	Question / Parameter	4	3	2	1
1	How would you rate the curriculum prescribed for your degree during your term in the college?	/			
2	How would you rate the quality of education imparted in the college?		~	TE TALL	
3	How would you rate the course content delivery?	/			
4	How would you rate the course curriculum for fulfilling your expectations?	~			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia			-	
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	~			
7	How do you rate the relevance of your degree to your present job?	_			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		1		
9	How do you rate development activities organized by the college for your overall development?	-			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		-		

Jori Rupesh Vijay





Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4.(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

		Excellent	Good	Average	Poor
No.	Question / Parameter	4	3	2	1
	How would you rate the curriculum prescribed for your degree during your term in the college?	~		1988	
2	How would you rate the quality of education imparted in the college?	~		77.7	
3	How would you rate the course content delivery?		/		
4	How would you rate the course curriculum for fulfilling your expectations?	~			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia			~	
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	_			
7	How do you rate the relevance of your degree to your present job?	_	10		
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		/		
9	How do you rate development activities organized by the college for your overall development?	-			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		-		

Bhapale Jagdish Pandurang





Department of Computer Science & Design

	Teach	er Feedback on Cu	rriculum fo	r 201	9 Patte	ern	
Acad	emic year: 2023-	24 Faculty:	Depa	artmer	nt:	2SD	
Name This	e of the Teacher; questionnaire is in	Tambe R.S. Itended to collect informarning and evaluation.					towards the
	Excellent (4)	Good (3)		A	verage (2)	Poor (1)
Sr. No.		Statements		4	3	2	1
1	Aim and objective clear to the teach	es of syllabi are well der er and students	efined and	/			
2	Syllabus is syl content and carrie	nchronized with curr er orientation	ent trend	~			
3		e course content is ac earning outcomes	dequate to		1		
4	Sufficient numb syllabi are availa	er of prescribed bool ble in the library	cs on the		/		
5	and other resour	nce material and rela rces are available for syllabus in the library		/			
6	The pre-requisite course.	courses are appropria	te for this	/			
7	The students at satisfactorily	tain the POs, COs	and PSOs		/		
8		e scope to adopt new as seminar, presentation ects, etc.		/			
9	The course/syllal theory and Labor	bus has a good balanc atory-work	e between		/		
10		bus of this subject has nd perspective in the sul		/			

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Department of Computer Science & Design

Teacher Feedback on Curriculum for 2019 Pattern

	Excellent (4)	Good (3)	A	verage (2	()	Poor (
Sr. No.		Statements	4	3	2	1
1	Aim and objective clear to the teach	ves of syllabi are well defined and er and students	/			
2	Syllabus is syl content and carrie	nchronized with current trend er orientation	~			
3	\$150 MACHINE RESPONDED FOR THE PARTY.	e course content is adequate to learning outcomes	V			
4	Sufficient numb syllabi are availa	er of prescribed books on the ble in the library	/			
5	and other resou	nce material and related books rees are available for the topics syllabus in the library				
6	The pre-requisite course.	e courses are appropriate for this		/		
7	The students at satisfactorily	ttain the POs, COs and PSOs		~		
8	There is an amp of teaching such discussions, proj	le scope to adopt new techniques as seminar, presentations, group ects, etc.	1			
9	The course/sylla theory and Labor	bus has a good balance between ratory-work		1		
10	The course/sylla my knowledge a	bus of this subject has increased nd perspective in the subject area.	V			





Department of Computer Science & Design

	Teacher	r Feedback on Curriculun	n for 201	9 Patte	rn	
Nam This	e of the Teacher:	RyFaculty: Engg. I Pooja Vaikar, Inded to collect information rel				towards the
curri	culum, teaching, learn	ing and evaluation.				-
	Excellent (4)	Good (3)	A	verage (2		Poor (1)
Sr. No.		tatements	4	3	2	1
1	Aim and objectives clear to the teacher	of syllabi are well defined and and students	/			
2	Syllabus is syncle content and carrier	nronized with current trend	/			
3	The depth of the have significant lear	course content is adequate to ming outcomes	/			
4	Sufficient number syllabi are available	of prescribed books on the in the library	/			
5		e material and related books s are available for the topics llabus in the library	/			
6		ourses are appropriate for this		/		
7	The students attain	n the POs, COs and PSOs		/		
8		scope to adopt new techniques seminar, presentations, group s, etc.	/	(1 %)		
9		has a good balance between				
10		of this subject has increased perspective in the subject area.	/			
Sugg	estions if any:					

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Department of Computer Science & Design

-		er Feedback on Curriculum				
Acado	emic year: 202	3-14 Faculty: Engg. D	epartmer	nt:	SD	
Name	of the Teacher:	Mx. P. P. Kajale				
This curric	questionnaire is int rulum, teaching, lear	ended to collect information rela rning and evaluation.	iting to y	our satis	faction	towards the
	Excellent (4)	Good (3)	A	verage (2	2)	Poor (1)
Sr. No.		Statements	4	3	2	1
1	Aim and objective clear to the teache	es of syllabi are well defined and r and students		/		
2	Syllabus is syn- content and carrier	chronized with current trend	/			
3	The depth of the have significant le	course content is adequate to arning outcomes		-		
4		r of prescribed books on the		1		
5	Sufficient referen	ce material and related books ses are available for the topics syllabus in the library	/			
6	The pre-requisite course.	courses are appropriate for this				
7	The students atta satisfactorily	ain the POs, COs and PSOs		~		
8		e scope to adopt new techniques as seminar, presentations, group ets, etc.	/			
9		us has a good balance between		1		
10	The course/syllab	us of this subject has increased diperspective in the subject area.	/			
Suga	estions if any	The state of the s				

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Department of Computer Science & Design

3	leacher	Feedback o	on Curriculum for 2019 Pattern	
		250	C - 0.0 .	

Academic year: 2013-2 Faculty: Mo. P. R. more Department: C.S.D.

Name of the Teacher: Pro. P. A. Plose .

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4)	Good (3)	1	Average (2	2)	Poor (1)
Sr. No.		Statements	4	3	2	1
1		m and objectives of syllabi are well defined and ar to the teacher and students				
2	Syllabus is sy content and carri	nchronized with current tren er orientation	nd V	9		
3		e course content is adequate learning outcomes	to			
4	Sufficient numb syllabi are availa	er of prescribed books on the ble in the library	ne	~		
5	and other resou	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library				
6	The pre-requisite course.	courses are appropriate for th	nis	1		
7	The students a satisfactorily	ttain the POs, COs and PSC	Os	V		
8	of teaching such discussions, proj		пр	~		
9	The course/sylla theory and Labor	bus has a good balance between atory-work		~		
10	The course/sylla	bus of this subject has increase nd perspective in the subject are	ed a.	1		

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Department of Computer Science & Design

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Chaudhari Kalpesh R. Academic Year: 2023-24

Course : TE CSD . Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Average (2)		Poor (1)	
Sr. No.		ments	3	2	1
1	Jan Lace of Marco	is of the courses that you on to the competencies se?	~		
2		elevance of the units in		~	
3		location of the credits to		~	
4	How do you rate the of terms of their relevan- streams?	Tering of the electives in ce to the specialization	~	~	
5	How do you rate the ele to the Technological adv	ectives offered in relation ancements?	~		
6	Rate the Size of syllabus		~		
7		ms of extra learning or ng the design of the		~	
8	How do you rate the eva for each of the course?	luation scheme designed	V		
9	How do you rate the objethe course?	ectives stated for each of		~	
10	How do you rate the having LAB components	percentage of courses		~	







Department of Computer Science & Design

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Dalve Amouta. S. Academic Year: 2023-24

Course: (-S.D. Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Average (2)		Poor (1)	
Sr. No.	State	ments	3	2	1
1	How do you rate syllabu have studied in relation expected out of the cour	s of the courses that you on to the competencies se?	-		
2		elevance of the units in	nich-se	~	
3		location of the credits to		~	
4		fering of the electives in ce to the specialization		L	
5	How do you rate the ele to the Technological adv	ectives offered in relation ancements?			
6	Rate the Size of syllabus			_	
7		rms of extra learning or ng the design of the	-	<u></u>	
8	How do you rate the eva for each of the course?	duation scheme designed	~	~	
9	How do you rate the obj the course?	ectives stated for each of	~		
10	How do you rate the having LAB components	percentage of courses	~		

Dalie





Department of Computer Science & Design

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Pothorkor Rafik S. Academic Year: 2023-24.

Course : SECD

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Average (2)		Poor (1)	
Sr. No.		ments	3	2	1
1	How do you rate syllabu have studied in relation expected out of the course	s of the courses that you on to the competencies se?		~	
2	How do you rate the re Syllabus relevant to the	elevance of the units in course?	1		
3	How do you rate the all the courses?	w do you rate the allocation of the credits to courses? w do you rate the offering of the electives in			
4		ow do you rate the offering of the electives in rms of their relevance to the specialization reams?			
5	How do you rate the electives offered in relation to the Technological advancements?			~	
6	Rate the Size of syllabus		V		
7		ms of extra learning or ng the design of the	_		
8	How do you rate the eva for each of the course?	luation scheme designed		-	
9	How do you rate the obj the course?	ectives stated for each of	~		
10	How do you rate the having LAB components	percentage of courses		V	

Amel.





Department of Computer Science & Design

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: (nandh: Ankita Anil Academic Year:

Course: S.E. C.S.D.

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

_	Good (3)		Average (2)		Door (1)	
Sr. No.		Stateme	nts	3	Poor (1)	1
1	How do you rate sy have studied in a expected out of the	elation	the courses that you to the competencies	レ		
2	How do you rate Syllabus relevant to	the relev	ance of the units in	L-		_
3	How do you rate to the courses?	he alloca	tion of the credits to		~	
4	How do you rate t terms of their rel streams?	he offerir evance t	ng of the electives in the specialization		<u>ا</u>	
5	How do you rate th to the Technologica	ne electiv I advance	es offered in relation ments?			
6	Rate the Size of syll	abus			-	
7	Rate the courses i self-learning consi courses	n terms dering	of extra learning or the design of the	<u></u>		1500
8	How do you rate the for each of the cours	e evaluat se?	ion scheme designed	-		
9	How do you rate the the course?	objectiv	es stated for each of	10		
10	How do you rate having LAB compon	the per	centage of courses	~		

Combi





Department of Computer Science & Design

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Kale françael . P.

Academic Year: 2023-24,

Course : SE CED .

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3) Av	erage (2)		Poor (1)
Sr. No.	Statements		3	2	1
1	How do you rate syllabus of the co have studied in relation to the expected out of the course?	ourses that you competencies	1		
2	How do you rate the relevance of Syllabus relevant to the course?	of the units in	_		
3	How do you rate the allocation of the courses?	the credits to		1	
4	How do you rate the offering of t terms of their relevance to the streams?	he electives in specialization	~		
5	How do you rate the electives offer to the Technological advancements	ered in relation	~		
6	Rate the Size of syllabus	STE	V		
7	Rate the courses in terms of ext self-learning considering the d courses			-	
8	How do you rate the evaluation so for each of the course?	heme designed	V		
9	How do you rate the objectives sta the course?	ted for each of	~		
10	How do you rate the percentage having LAB components?	ge of courses		~	

Rale P.C.





Department of Information Technology

Teacher Feedback on Curriculum for 2019 Patter	for 2019 Pattern
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Academic year: 2023-24 Faculty:	Department;T.T.
Name of the Teacher: Or D. A. Vidhate	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4)	Good (3)	T .	verage	(2)	Poor (1)
Sr. No.		Statements	4	3	2	1
1	Aim and objective clear to the teach	es of syllabi are well defined and er and students	V			
2		nchronized with current trend	V			
3	The depth of th	e course content is adequate to earning outcomes	V			
4	Sufficient numb syllabi are availa	er of prescribed books on the ble in the library		V		
5	Sufficient refere	nce material and related books ces are available for the topics syllabus in the library			V	
6	The pre-requisite course.	courses are appropriate for this	-			
7	The students at satisfactorily	tain the POs, COs and PSOs	V			
8	There is an ampl of teaching such discussions, proje	e scope to adopt new techniques as seminar, presentations, group ets, etc.		/		
9		ous has a good balance between				
10	The course/syllab	ous of this subject has increased d perspective in the subject area.	/			

Secretary of the second of the

Plag

pr.o.a.vidhate

Principal College of Face Soring Alemanager



Dr. Vithalrao Vikhe Patil College of Engineering, Ahmednagar Department of Information Technology



Teacher Feedback on Curriculum for 2019 Pattern

Academic year: 2023-24	Faculty:	Department:	T.P.

Name of the Teacher: PnF M.N.kall

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4)	Good (3)	1	verage (2)	Poor (1)
Sr. No.		Statements	4	3	2	1
1	Aim and objective clear to the teacher	s of syllabi are well defined a r and students	ind ~			
2	Syllabus is sync content and carrier	chronized with current tre	and			
3	The depth of the have significant le	course content is adequate arning outcomes	to 🗸			
4	Sufficient number syllabi are availab	r of prescribed books on t le in the library	the	V		
5	and other resource	ce material and related boo es are available for the top yllabus in the library	1777			
6		courses are appropriate for the	his		~	
7	The students atta satisfactorily	in the POs, COs and PS	Os 🗸			
8		scope to adopt new techniques seminar, presentations, gro ts, etc.				
9	The course/syllabu theory and Laborat	s has a good balance betwe ory-work	en	V	55	
10		s of this subject has increas perspective in the subject are				

Prof. M.N. kale 12 Act Prof. I.T. dept.

Principal
College of a principal
Ahmednagar



Dr. Vithalrao Vikhe Patil College of Engineering, Ahmednagar Department of Information Technology



Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4,(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

	Excellent (4)	Good (3)	A	verage (2)	Poor (1)
Sr. No.	Question	/ Parameter	4	3	2	1
1		he curriculum prescribed your term in the college?	~			
2	How would you rate imparted in the college?	the quality of education	/			
3	How would you rate the	course content delivery?				
4	How would you rate t fulfilling your expectati	he course curriculum for ons?		~		
5		cademic initiatives taken the gap between industry	~			
6	How would you rate an due course of your study	y new skills learnt in the v (Other than syllabus)	~			
7	How do you rate the re your present job?	levance of your degree to		~		
8	How would you rate initiatives taken by the competence as student	the following academic college to improve your t? Innovative Teaching- s, Seminars, Workshops, tc.	~			
9	How do you rate	development activities llege for your overall	~			
10		ne motivation created by ost graduation / research			-	



Alumni or 2020 Batch

Ashwin Gundecha.

Principal College of Engineer



Dr. Vithalrao Vikhe Patil College of Engineering, Ahmednagar Department of Information Technology



Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4,(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

Excellent (4) Good (3)		Good (3)	Average (2)			Poor (1)
Sr. No.	Question / Parameter		4	3	2	1
1	How would you rate th for your degree during yo	our term in the college?	V			
2	How would you rate the imparted in the college?	ne quality of education	V			
3	How would you rate the	course content delivery?		V		
4	How would you rate the fulfilling your expectation	e course curriculum for	/			
5	How do you rate the ac by the college to bridge t & academia	ademic initiatives taken he gap between industry	~			
6	How would you rate any due course of your study			~		
7	How do you rate the rele your present job?				~	
8	How would you rate to initiatives taken by the competence as student? Learning methodologies, Projects, Study Tours, etc.	Innovative Teaching- Seminars, Workshops,	/			
9	How do you rate of organized by the colledevelopment?	development activities	V			
10	How would you rate the the syllabus to pursue po in the particular topic?	motivation created by st graduation / research	V			



Alumni of 2008 Batch Vishou A. Bade - VBerf.

Principal
College of Engineering





Department of Information Technology

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Bhos Sakshi

Academic Year: 2023-24

Course:

ADBM!

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Good (3) Average (2)			Poor (1)		
Sr. No.	~	ents	3	2	1
1	How do you rate syllabus have studied in relation expected out of the course	to the competencies	V		
2	How do you rate the rele Syllabus relevant to the co		V		
3	How do you rate the alloc the courses?	How do you rate the allocation of the credits to			
4	How do you rate the offer terms of their relevance streams?		V		
5	How do you rate the electives offered in relation to the Technological advancements?		V		
6	Rate the Size of syllabus			~	
7	Rate the courses in term self-learning considering courses		47	~	
8	How do you rate the evaluator each of the course?	ation scheme designed	~		
9	How do you rate the object the course?	ives stated for each of	V		
10	How do you rate the p having LAB components?	ercentage of courses	~		



Principal
College of Engineering
Atmediagar

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Department of Information Technology

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Rahul Tile

Academic Year: 2023-24

Course: Machine Leoning

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3) Average (2)			Poor (1)
Sr. No.	112-0012000000000		3	2	1
1	How do you rate syllabus of the have studied in relation to expected out of the course?	ne courses that you the competencies	~		
2	How do you rate the relevant Syllabus relevant to the cours		~		
3	How do you rate the allocation the courses?	on of the credits to		~	
4	How do you rate the offering terms of their relevance to streams?		~		
5	How do you rate the electives to the Technological advancen		~		l)
6	Rate the Size of syllabus				
7	Rate the courses in terms of self-learning considering the courses				
8	How do you rate the evaluatio for each of the course?	n scheme designed	V		
9	How do you rate the objectives the course?	s stated for each of		~	
10	How do you rate the percentage having LAB components?	entage of courses	~		

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Principal College of Engineering Alimednagar





Department of Information Technology

Employer Feedback on Curriculum

Name of the Employer Vishnu & Bade	Designation So, Sho Developer
Name of the Organization I brain Decision Use	Ahmedragal.
Email: ibrainjas@sitka.softwage. Com	Mobile: 9. 9370230342
Address: Properson colony Dwiness centre,	Savedi A'nagar

(Please mark (√) in the relevant boxes)

A -- Very Good, B - Good, C - Need Improvement

Sr. NO.	Question / Paramete	Α	В	С
1	How do you rate relevance of the courses in relation to the program?	~		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		~	
3	How do you rate the competencies/outcomes in relation to the coursecontent?	V		
4	How do you rate the relevance of the topics to the Industry?		-	
5	Rate the offering of the in relation to the specialization streams?	V		
6	How do you rate the applicability of the domains and the tools used fordesigning the experiments in terms of existing practices in the Industry?		<u></u>	
7	How do you rate the experiments in terms of their relevance to the real lifeapplication?	V		
8	How do you rate the proficiency of our students working with you?	V		
9	What other courses that you suggest to be included in the curriculum.	~		
10	The present curriculum is as per the needs of the industry		レ	

suggestions if any: Add some application oriented subject to fill the gap between acedemics and industy needs.

Cottings of the cottings of th

PRINCIPAL Dr. Vithairso Vikhe Patil College of Engineering Ahmednager





Department of Information Technology

Employer Feedback on Curriculum

Name of the Employer. SR Tufoteck	Designation ST. S/co Developer
Name of the Organization: SR TNFOTEK	Mobile: 0241 - 2341716
Email: info@ stinfoteck in	Moone About
Address: SHEXBY NO. 96/28 -37 MEDC ,	savatugapus

(Please mark (√) in the relevant boxes) A –Very Good, B - Good, C - Need Improvement

Sr. VO.	Question / Paramete	A	В	С
1	How do you rate relevance of the courses in relation to the program?	L		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	v		
3	How do you rate the competencies/outcomes in relation to the coursecontent?		V	
4	How do you rate the relevance of the topics to the Industry?		V	
5	Rate the offering of the in relation to the specialization streams?	V		
6	How do you rate the applicability of the domains and the tools used fordesigning the experiments in terms of existing practices in the Industry?	V		
7	How do you rate the experiments in terms of their relevance to the real lifeapplication?		~	
8	How do you rate the proficiency of our students working with you?	~		
9	What other courses that you suggest to be included in the curriculum.	~		
10	The present curriculum is as per the needs of the industry	~		

Suggestions if any: Stlabus Shoulbe practical oriented, need to add some developments languages. Thank You.



PRINCIPAL Dr. Vitheires Vikhe Patil College of Engineering Ahmedneger





Department of Electrical Engineering

Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4,(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

Excellent (4) Good (3)		Average (2)			Poor (1)	
Sr. No.	Question /		4	3	2	1
1	How would you rate the for your degree during yo			V		
2	How would you rate the imparted in the college?	e quality of education	V			
3	How would you rate the o	ourse content delivery?	~			
4	How would you rate the fulfilling your expectation	course curriculum for	V			
5	How do you rate the ac by the college to bridge t & academia			/		
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)			~		
7	How do you rate the rele your present job?			V		
8	How would you rate to initiatives taken by the competence as student? Learning methodologies, Projects, Study Tours, etc.	college to improve your Innovative Teaching- Seminars, Workshops,		~		
9	How do you rate organized by the coll development?		/			
10	How would you rate the the syllabus to pursue po in the particular topic?			/		

Argade Senket.





Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4,(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

Excellent (4) Good (3)		Average (2)			Poor (1)	
Sr. No.	Question /	Parameter	4	3	2	1
1	How would you rate the for your degree during you		-	-		
2	How would you rate t imparted in the college?			-		
3	How would you rate the	course content delivery?	-			
4	How would you rate th fulfilling your expectatio	e course curriculum for		_		
5	How do you rate the ac by the college to bridge t & academia		~			
6	How would you rate any due course of your study			Ti		
7	How do you rate the rele your present job?					
8	How would you rate to initiatives taken by the competence as student? Learning methodologies, Projects, Study Tours, etc.	college to improve your Innovative Teaching- Seminars, Workshops,		_		
9	How do you rate organized by the coll development?		~			
10	How would you rate the the syllabus to pursue po in the particular topic?			~		

Vaishnavi Pandorand





Department of Electrical Engineering

Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4,(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

	Excellent (4)	Good (3)	1	Average (2)	Poor (1)
Sr. No.	Question	Parameter	4	3	2	1
1		he curriculum prescribed our term in the college?	~			
2	How would you rate imparted in the college?	the quality of education		_		
3		course content delivery?	1			
4		he course curriculum for	-			
5		cademic initiatives taken the gap between industry		·		
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		~			
7		evance of your degree to				
8	initiatives taken by the competence as student	the following academic college to improve your ? Innovative Teaching- s, Seminars, Workshops, tc.	/			
9	How do you rate organized by the co development?	development activities llege for your overall				
10	How would you rate the the syllabus to pursue p in the particular topic?	ne motivation created by ost graduation / research				

I

Adity Joshi Adityo Anil (2022-2023)





Department of Electrical Engineering

Student Feedback on Curriculumfor 2019 Pattern

Name of the Student: Sarthak Hulge Academic Year: 2023-24

Course: Electrical engineering, Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Good (3) Average (2)				Poor (1)
Sr. No.	Statements	3		2	1
1	How do you rate syllabus of the courses that have studied in relation to the competen expected out of the course?			/	
2	How do you rate the relevance of the unit Syllabus relevant to the course?	s in		~	
3	How do you rate the allocation of the credit the courses?	s to			-
4	How do you rate the offering of the elective terms of their relevance to the specializa streams?				
5	How do you rate the electives offered in relation to the Technological advancements?		-		
6	Rate the Size of syllabus			-	
7	Rate the courses in terms of extra learning self-learning considering the design of courses				
8	How do you rate the evaluation scheme desig for each of the course?	ned		~	
9	How do you rate the objectives stated for each the course?	h of	-		
10	How do you rate the percentage of cour having LAB components?	rses			

arthal (H)





Department of Electrical Engineering

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Harer prasad N Academic Year: 2023-24

Course: Electrical Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Good (3) Average (2)			1)		
Sr. No.	Statements		3	2	1
1	have studied in re	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~	
2	How do you rate the Syllabus relevant to	he relevance of the units in the course?	/		
3	How do you rate th the courses?	e allocation of the credits to	/		
4	terms of their rele streams?	e offering of the electives in evance to the specialization		/	
5	How do you rate the to the Technological	e electives offered in relation advancements?	1	/	
6	Rate the Size of sylla				V
7	Rate the courses in self-learning considerations	n terms of extra learning o dering the design of the		~	
8	for each of the cours	evaluation scheme designed se?		~	
9	the course?	objectives stated for each o		/	
10	How do you rate having LAB compone	the percentage of course ents?	· /		

Houng





Department of Electrical Engineering

Student Feedback on Curriculumfor 2019 Pattern

Name of the Student: Manish Gore Academic Year: 2023 24

Course: Electrical engineering Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Average (2)		Poor (1)	
Sr. No.	io cure in the	Statements			1
1	How do you rate syllabus of the have studied in relation to expected out of the course?	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?			
2	How do you rate the relevan Syllabus relevant to the course	nce of the units in e?	1		
3		How do you rate the allocation of the credits to			
4	How do you rate the offering terms of their relevance to streams?				
5	How do you rate the electives offered in relation to the Technological advancements?				_
6	Rate the Size of syllabus				
7	Rate the courses in terms of self-learning considering the courses	extra learning or design of the			-
8	How do you rate the evaluation for each of the course?	n scheme designed	~		
9	How do you rate the objectives the course?	stated for each of	~		
10	How do you rate the perce having LAB components?	entage of courses		-	
ugg	having LAB components?	questions'		~	

Governangeria





Department of Electrical Engineering

Student Feedback on Curriculum for 2019 Pattern

Name	of	the	Student:	Dynaneshuer
				C

Academic Year: 2023 24

Course: Fleedwood environe Ye

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Good (3) Average (2)		od (3) Average (2) Poor (1) Statements 3 2)
Sr. No.	Statements			2	1
1	have studied in rel	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?			
2		How do you rate the relevance of the units in Syllabus relevant to the course?			
3	How do you rate the allocation of the credits to the courses?				
4	terms of their relev streams?	How do you rate the offering of the electives in terms of their relevance to the specialization			
5	How do you rate the electives offered in relation to the Technological advancements?			/	
б	Rate the Size of syllabus				~
7	self-learning conside	terms of extra learning or ering the design of the		~	
8	for each of the course	evaluation scheme designed?	~		
9	How do you rate the the course?	objectives stated for each of	~		
10	How do you rate t having LAB componer	the percentage of courses		~	

Tourd





Department of Electrical Engineering

Student Feedback on Curriculumfor 2019 Pattern

Name of the Student: Sandhya Shinde Academic Year: 2023-29

Course: Fleetnical engineering Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Good (3) Average (2)			()		
Sr. No.	Statements			2	1
1	How do you rate syllabus of the co- have studied in relation to the expected out of the course?	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?			
2	How do you rate the relevance of Syllabus relevant to the course?	f the units in	~		
3		How do you rate the allocation of the credits to			
4	How do you rate the offering of the terms of their relevance to the streams?		~		
5	How do you rate the electives offer to the Technological advancements?				~
6	Rate the Size of syllabus		~		
7	Rate the courses in terms of extr self-learning considering the de courses	a learning or esign of the	,		1
8	How do you rate the evaluation sch for each of the course?	eme designed		~	
9	How do you rate the objectives state the course?	ed for each of	/		
10	How do you rate the percentage having LAB components?	e of courses		V	

Shindesmylya





Student Feedback on Curriculumfor 2019 Pattern

Name of the Student: Krushna vikhe Academic Year: 2023 24

Course: Electrical Engineering. Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Average (2)		Poor (1)	1
Sr. No.	Statements			2	1
1	have studied in re-	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~	
2	How do you rate the relevance of the units in Syllabus relevant to the course?			~	
3		How do you rate the allocation of the credits to			
4	How do you rate the terms of their relev streams?	How do you rate the offering of the electives in terms of their relevance to the specialization			
5	How do you rate the electives offered in relation to the Technological advancements?				
6	Rate the Size of syllal		/		
7		terms of extra learning of the design of the			
8	How do you rate the for each of the course	evaluation scheme designe ?	d		
9	How do you rate the the course?	objectives stated for each	of /		
10	How do you rate t having LAB componer	the percentage of course	es	/	

K. wikhe





Teacher Feedback on Curriculum for 2019 Pattern

Academic year: 2023-24 Faculty: Engineering Department: Electrical	
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Name of the Teacher: Dr. 41+ R. Lawre.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

m and objective ar to the teacher	Good (3) Statements s of syllabi are well defined and	4	Verage (2 3	2	Poor (1)
ear to the teacher					
11 1	and students	1	.		
dlabus is sync ntent and carrier	hronized with current trend orientation	~			
The depth of the course content is adequate to have significant learning outcomes					
	~				
Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
	courses are appropriate for this	V			
	in the POs, COs and PSOs		~		
teaching such a	is seminar, presentations, group		V		
			~		
The course/syllabus of this subject has increased			~		
	rive significant lead officient number a dilabi are available officient referenced other resource entioned in the subsection of the pre-requisite ourse. The students attactisfactorily here is an ample of teaching such a scussions, project he course/syllabute ory and Laborate ourse/syllabute ory and Laborate ourse/syllabute of the course/syllabute of the course/syl	afficient number of prescribed books on the adaptated and related books of the adaptated to the resources are available for the topics and other resources are available for the topics and other resources are available for the topics and other resources are appropriate for this purse. The students attain the POs, COs and PSOs attisfactorily there is an ample scope to adopt new techniques of teaching such as seminar, presentations, group secusions, projects, etc. The course/syllabus has a good balance between a good balanc	afficient number of prescribed books on the allabi are available in the library afficient reference material and related books and other resources are available for the topics entioned in the syllabus in the library the pre-requisite courses are appropriate for this burse. The students attain the POs, COs and PSOs attisfactorily there is an ample scope to adopt new techniques are teaching such as seminar, presentations, group scussions, projects, etc. The course/syllabus has a good balance between a good balance between the course/syllabus of this subject has increased by knowledge and perspective in the subject area.	afficient number of prescribed books on the adlabi are available in the library afficient reference material and related books and other resources are available for the topics are interested in the syllabus in the library are pre-requisite courses are appropriate for this burse. The students attain the POs, COs and PSOs attisfactorily are is an ample scope to adopt new techniques are is an ample scope to adopt new techniques are securious, projects, etc. The course/syllabus has a good balance between a good balance between are appropriate for this subject has increased by knowledge and perspective in the subject area.	afficient number of prescribed books on the adlabi are available in the library afficient reference material and related books and other resources are available for the topics are interested in the syllabus in the library the pre-requisite courses are appropriate for this purse. The students attain the POs, COs and PSOs attisfactorily there is an ample scope to adopt new techniques are teaching such as seminar, presentations, group ascussions, projects, etc. The course/syllabus has a good balance between the course/syllabus of this subject has increased

Ar Grand Br. A.R. Lawere

Head of Department Dept. of Electrical Engg. P.D.V.V.P.College of Engg. Ahmednagar.





Teacher Feedback on Curriculum for 2019 Pattern

Name of the Teacher: K.D. victhouse	epartment: <u>Fleetnical</u>
Name of the Teacher: K.D. victhouse	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4)	Good (3)	1	verage (2)	Poor (1
Sr. No.	The second secon	Statements			2	1
1	Aim and objective clear to the teach	es of syllabi are well defined and er and students		~		
2	Syllabus is syn content and carrie	nchronized with current trend er orientation	-			
3		The depth of the course content is adequate to have significant learning outcomes				
4	Sufficient numb syllabi are availal	er of prescribed books on the ole in the library			~	
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs satisfactorily					
8		e scope to adopt new techniques as seminar, presentations, group ects, etc.		/		
9	The course/syllab theory and Labor	ous has a good balance between atory-work	~			
10	The course/syllab my knowledge an	1	/			
Sugg Sk	gestions if any: ill devielop	modification & ment policies pre	peured	02	CLS P.	

Assistant Professor Dept. of Electrical Engg. Dr.V.V.P.College of Engg. Ahmednagar





Teacher Feedback on Curriculum for 2019 Pattern

Academic year 2023 -24 Faculty: Engineering Department: Electrical

Name of the Teacher: Prof. R.A. Darand ale.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Excellent (4) Good (3)			10	Average (2)			
Sr. No.	Statements		4	3	2	Poor (1)	
1	Aim and objective clear to the teacher	Aim and objectives of syllabi are well defined and clear to the teacher and students					
2	Syllabus is syn content and carrie	chronized with current trend r orientation	d				
3		The depth of the course content is adequate to have significant learning outcomes					
4		Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library			~			
6	The pre-requisite course.	courses are appropriate for this	8 ~				
7	The students att satisfactorily	ain the POs, COs and PSO	s	~			
8		e scope to adopt new techniques as seminar, presentations, group ets, etc.					
9	The course/syllab theory and Labora	us has a good balance between tory-work	n	~			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area. restions if any: Needs +0 include of the applications in Ele						

Assistant Professor
Dept. of Electrical Engg.

Dr.V.V.P.College of Engg.

Ahmednagar





Teacher Feedback on Curriculum for 2019 Pattern

Academic year:	2023-26 Faculty:	Engg	Department: _	Electrical.
Academic year:	2023-26 Faculty:	Engg.	Department: _	Eleemal.

Name of the Teacher: Prof. Sunil S. Mandhoure

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Excellent (4)		ellent (4) Good (3)		Average (2		Poor (1)
Sr. No.	Statements		4	3	2	1
1	Aim and objectives of syllabi are well defined and clear to the teacher and students			V		
2	Syllabus is synchronized with current trend content and carrier orientation			V		
3	The depth of the course content is adequate to have significant learning outcomes			1		
4		of prescribed books on th				
5	and other resource	e material and related book is are available for the topic dlabus in the library	200	~		
6	The pre-requisite c course.	ourses are appropriate for thi	S	/		
7	The students attain	in the POs, COs and PSC	5 /			
8		scope to adopt new technique s seminar, presentations, grou s, etc.		レ		
9	theory and Laborate					
10		s of this subject has increase perspective in the subject area				

suggestions if any: Hereals to improvement in the syllabus oriented to Industrial Practicals.

> Assistant Professor Dept. of Electrical Engg. Dr.V.V.P.College of Engg. Atmednagar





Employer Feedback on Curriculum

Name of the Employer: Ethoppode A. G.	The state of the s
Name of the Organization Lincele	Designation: 97 Exective
Name of the Organization & Lassic wheel	mitth Nogar
Address: plat Ma - A 3, South Address	Mobile: 8999799437
Please much (N to at	MIDG Anger

(Please mark (V) in the relevant boxes)

A -Very Good, B - Good, C - Need Improvement

Sr. No.	Question / Parameter	A	В	C
1	How do you rate relevance of the courses in relation to the program?	1		
2	How do you rate the sufficiency of the courses related to industry that areincluded in the program?			
3	How do you rate the competencies/outcomes in relation to the coursecontent?		اسا	
4	How do you rate the relevance of the topics to the Industry?			
5	Rate the offering of the in relation to the specialization streams?		-	
6	How do you rate the applicability of the domains and the tools used fordesigning the experiments in terms of existing practices in the Industry?	V		
7	How do you rate the experiments in terms of their relevance to the real lifeapplication?	1		
8	How do you rate the proficiency of our students working with you?	V		
9	What other courses that you suggest to be included in the curriculum.			
0	The present curriculum is as per the needs of the industry	1		

30/10/10/10/10/10/10





Employer Feedback on Curriculum

om saids chargeding
Name of the Employer: Charge Designation Manages - M.R.
Name of the Organization: KLA SSIC wheely 1td. A roger
Email: hrkla svica @gm all om. Mobile: 922220981
Address A-3, Norgapur MIDC, Ahmednogar.

(Please mark (v) in the relevant boxes)

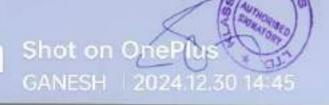
A -Very Good, B - Good, C - Need Improvement

Sr. No.	Question / Parameter	A	В	С
1	How do you rate relevance of the courses in relation to the program?	87	/	
2	How do you rate the sufficiency of the courses related to industry that areincluded in the program?		1	
3	How do you rate the competencies/outcomes in relation to the coursecontent?		V	
4	How do you rate the relevance of the topics to the Industry?		1/	
5	Rate the offering of the in relation to the specialization streams?		V	
6	How do you rate the applicability of the domains and the tools used fordesigning the experiments in terms of existing practices in the Industry?		V	
7	How do you rate the experiments in terms of their relevance to the real lifeapplication?		1	
8	How do you rate the proficiency of our students working with you?		V	
9	What other courses that you suggest to be included in the curriculum.		/	
10	The present curriculum is as per the needs of the industry		1	

Elautorical Trains workshop

Pre progning, practical Transfer mast

Scadn etc







Department of Electrical Engineering

Employer Feedback on Curriculum

Name of the Employer: kelan 131-30.	Designation: Assembly Operator
Name of the Organization: Anhos Blechical	DVF Uto AZI A-Nagar
Email: Ovihas (Great of medicom	Mobile: 8.446783090
Address: MIDC, Ahmednagar.	

(Please mark (√) in the relevant boxes)

A -Very Good, B - Good, C - Need Improvement

Sr. No.	Question / Parameter	A	В	С
1	How do you rate relevance of the courses in relation to the program?	V		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		~	
3	How do you rate the competencies/outcomes in relation to the course content?	~		
4	How do you rate the relevance of the topics to the Industry?		~	
5	Rate the offering of the in relation to the specialization streams?	V		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			/
7	How do you rate the experiments in terms of		~	
8	How do you rate the proficiency of our students	~		
9	What other courses that you suggest to be included in the curriculum.	V		
10	The present curriculum is as per the needs of the industry estions if any: Suil development	/	acec	







Department of Electrical Engineering

Employer Feedback on Curriculum

Name of the Employer: My Gam ray Khile Designation: Plant head Name of the Organization: Globe win precise products ELLP, SUPA Email: Yaxirdan ghule a globewing com Mobile: 7722018280 Address: F-1412 Supa parner MIDC 414301

(Please mark (√) in the relevant boxes)

A -Very Good, B - Good, C - Need Improvement

Sr. No.	Question / Parameter	A	В	C
1	How do you rate relevance of the courses in relation to the program?	/		
2	How do you rate the sufficiency of the courses related to industry that areincluded in the program?		~	
3	How do you rate the competencies/outcomes in relation to the coursecontent?	V		
4	How do you rate the relevance of the topics to the Industry?		~	
5	Rate the offering of the in relation to the specialization streams?	4		
6	How do you rate the applicability of the domains and the tools used fordesigning the experiments in terms of existing practices in the Industry?	~		
7	How do you rate the experiments in terms of their relevance to the real lifeapplication?		V	
8	How do you rate the proficiency of our students working with you?	V		
9	What other courses that you suggest to be included in the curriculum.	~		
10	The present curriculum is as per the needs of the industry	2		1

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Department of Electronics & Telecommunication Engineering

Employer Feedback on Curriculum

Name of the Employer, Ivaluni Sanjay N Name of the Organization: Head Con Ret Lte	Designation: Director.
Address P 46, near Vishwas Road lin	Mobile: 98.22015 260
	rashtra 414111

A -Very Good, B - Good, C - Need Improvement

Sr. No.	Question / Parameter	A	В	С
1	How do you rate relevance of the courses in relation to the program?	~		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		/	
3	How do you rate the competencies outcomes in relation to the course content?	~		
4	How do you rate the relevance of the topics to the Industry?	V		
5	Rate the offering of the in relation to the specialization streams?		~	
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	_	¥.	
7	How do you rate the experiments in terms of their relevance to the real life application?			
8	How do you rate the proficiency of our students working with you?	~		
0	What other courses that you suggest to be included in the curviculum.	/		
10.	The present curriculum is as per the needs of the industry	/		





Department of Electronics & Telecommunication Engineering

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Jare Kalptit R. Academic Year: 2023-24

Course : ENTC

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3,

400	Good (3)	Average (2)		Poor (1	1
Sr. No.	State	ments	3	2	1
1	How do you rate syllabut have studied in relation expected out of the course				
2	How do you rate the re	low do you rate the relevance of the units in yllabus relevant to the course?			
3	How do you rate the all the courses?	ocation of the credits to	/	-	
4	How do you rate the off terms of their relevance streams?	How do you rate the offering of the electives in terms of their relevance to the specialization			
5	How do you rate the electives offered in relation to the Technological advancements?		1		
6	Rate the Size of syllabus		~		
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses				
8	How do you rate the evaluation scheme designed for each of the course?		V		
9	How do you rate the objectives stated for each of the course?		V		
10	How do you rate the having LAB components?	1			

Kalpit.





Department of Electronics & Telecommunication Engineering

Student Feedback on Curriculum for 2019 Pattern

Name of the Student: Bhanuse Kaushik Academic Year: 2023-24

Course : ESTC

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

	Good (3)	Good (3) Average (2) Poor (1)			
Sr. No.		ements	3	2	1
1		us of the courses that you ion to the competencies arse?			
2	How do you rate the Syllabus relevant to the	relevance of the units in e course?	1		
3		illocation of the credits to			
4	How do you rate the o terms of their relevan streams?	offering of the electives in nee to the specialization	1		
5	How do you rate the e to the Technological ad-	lectives offered in relation vancements?	~		
6	Rate the Size of syllabu			~	
7	self-learning consideri	rms of extra learning or ng the design of the	.~		
8	for each of the course?	aluation scheme designed			
9	How do you rate the ob the course?	jectives stated for each of	27.5		
10	How do you rate the having LAB components	e percentage of courses		V	

- aushi K





Department of Electronics & Telecommunication Engineering

Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4.(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

	Excellent (4)	Good (3)	Good (3) Average (2)			Poor (1)
Sr. No.	Question / Parameter		4	3	2	1
1	How would you rate to for your degree during	~				
2	How would you rate imparted in the college'	the quality of education	~			
3		course content delivery?				
4	How would you rate t fulfilling your expectati	he course curriculum for ons?	~			1
5	How do you rate the a by the college to bridge & academia	-	8			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		_			
7	How do you rate the relevance of your degree to your present job?		_			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		_			
9	How do you rate development activities organized by the college for your overall development?		~			
10	How would you rate t	he motivation created by post graduation / research	_			

Er Parh Parole 2021-22



Dr. Vithalrao Vikhe Patil College of Engineering, Ahmednagar Department of Electronics & Telecommunication Engineering



Alumni Feedback on Curriculum for 2019 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept contidential and will be used as important feedback for quality improvement of the program of studies institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4.(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

	Excellent (4)	Good (3)		Average (2)	Poor (1)
Sr. No.	Question / F	arameter	4	3	2	1
1	How would you rate the for your degree during you	curriculum prescribed or term in the college?	~			
2	How would you rate th imparted in the college?	e quality of education	~			
3	How would you rate the or	ourse content delivery?	-			-
4	How would you rate the fulfilling your expectation	course curriculum for		V		
5	How do you rate the aca by the college to bridge th & academia	demic initiatives taken	~	*		
6	How would you rate any due course of your study (new skills learnt in the Other than syllabus)		/		
7	How do you rate the relev your present job?		V			
8	How would you rate the initiatives taken by the ec- competence as student? Learning methodologies, Projects, Study Tours, etc.	Innovative Teaching- Seminars, Workshops,	~			
9	How do you rate d organized by the colle development?	evelopment activities ge for your overall	/			
10	How would you rate the the syllabus to pursue pos in the particular topic?	motivation created by et graduation / research		V		

Fr. Prastant Nawale 2018-19





Department of Electronics & Telecommunication Engineering

Teacher Feedback on Curriculum for 2019 Pattern

Academic year: 23-24 Faculty: Ergineering Department: EatC

Name of the Teacher:

Landge Amol Romdos

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr.	Excellent (4)	Good (3)		A	voros	(2)	D
No.		Statements		4	Verage 3	2	Poor (1
1	Aim and objective clear to the teacher	s of syllabi are well defined	and				
2	Syllabus is sync content and carrier	hronized with average	end	/			
3	The depth of the have significant lea	course content is al	to	/			
4	Sufficient number syllabi are available	of prescribed books	the		1/		
5	and other resource	e material and related books are available for the top	oks oics			V	
6	The pre-requisite c	ourses are appropriate for t	his				
7	The students attai	n the POs, COs and PS	Os	/			
8	There is an ample s of teaching such as discussions, projects	scope to adopt new techniques seminar, presentations, gro	up	~	*		
9	The course/syllabus theory and Laborato	has a good balance between	en \	/			
	The course/syllabus	of this subject has increase perspective in the subject are	ed .				

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State of English

Clandge H.R.)







Department of Electronics & Telecommunication Engineering

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reacher	reedback or	Curriculum	for 2019	Pattern

Academic year:	2023 - 24 Faculty:	ELTC Engy Depart	tment: E&TC
		00	

Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

	Excellent (4)	Good (3)		Average (2)	Poor (1)
Sr. No.		Statements	4	3	2	1
1	Aim and objective clear to the teache	es of syllabi are well defined and r and students	1			
2	Syllabus is syn content and carrie	chronized with current trend r orientation	V			
3	The depth of the have significant le	course content is adequate to arning outcomes	/			
4		of prescribed books on the	V			
5	and other resource	ce material and related books es are available for the topics yllabus in the library				
6		courses are appropriate for this	~			
7	The students atta	in the POs. COs and PSOs	/	(e)		
8		scope to adopt new techniques s seminar, presentations, group ts, etc.				
9	The course syllabutheory and Laborat	is has a good balance between ory-work	~			
10	The course syllabu	s of this subject has increased perspective in the subject area.	/			

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Department of Electronics & Telecommunication Engineering

Employer Feedback on Curriculum

Name of the Employer I.N., Kanawarle Name of the Organization: DVI.Shko. Ind.	Designation: Director
Email: Address Mahalakshmi Chembers, Ripel	Mobile: 8043911491
(Please mark (v) in the relevant boxes)	414003 1

A -Very Good, B - Good , C - Need Improvement

Sr. No.	Question / Parameter	A	В	С
1	How do you rate relevance of the courses in relation to the program?	~		
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	نسا		
3	How do you rate the competencies/outcomes in relation to the course content?	V		
4	How do you rate the relevance of the topics to the Industry?	~		
5	Rate the offering of the in relation to the specialization streams?	~		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	4		
7	How do you rate the experiments in terms of their relevance to the real life application?		~	
8	How do you rate the proficiency of our students working with you?	-		
9	What other courses that you suggest to be included in the curriculum.		~	
10	The present curriculum is as per the needs of the industry	~		

