

DEPARTMENT OF ELECTRICAL ENGINEERING


A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Alumni : 17


Pointwise Alumni Feedback Analysis

Excellent (4)		Good (3)	Average (2)		Poor (1)	Total
Sr. No.	Question / Parameter	4	3	2	1	
1	How would you rate the curriculum prescribed for your degree during your term in the college?	9	4	3	1	17
2	How would you rate the quality of education imparted in the college?	9	5	3	0	17
3	How would you rate the course content delivery?	11	4	2	0	17
4	How would you rate the course curriculum for fulfilling your expectations?	11	4	2	0	17
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	8	6	2	1	17
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	9	4	3	1	17
7	How do you rate the relevance of your degree to your present job?	8	4	3	2	17
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	8	5	3	1	17
9	How do you rate development activities organized by the college for your overall development?	8	5	2	2	17
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	8	6	2	1	17


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DEPARTMENT OF ELECTRICAL ENGINEERING

A.Y. 2023-2024

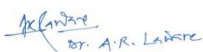
Year wise report of Feedback Analysis received from Stakeholders

Class: SE ELECTRICAL

Total No. of Students filled feedbacks : 15

Point wise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	11	3	1	15
2	How do you rate the relevance of the units in Syllabus relevant to the course?	9	4	2	15
3	How do you rate the allocation of the credits to the courses?	10	3	2	15
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	12	2	1	15
5	How do you rate the electives offered in relation to the Technological advancements?	11	2	2	15
6	Rate the Size of syllabus	10	4	1	15
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	13	1	1	15
8	How do you rate the evaluation scheme designed for each of the course?	11	3	2	15
9	How do you rate the objectives stated for each of the course?	12	1	2	15
10	How do you rate the percentage of courses having LAB components?	11	3	1	15


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Year wise report of Feedback Analysis received from Stakeholders

Class: TE ELECTRICAL

Total No. of Students filled feedbacks : 22

Pointwise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	15	5	2	22
2	How do you rate the relevance of the units in Syllabus relevant to the course?	16	5	1	22
3	How do you rate the allocation of the credits to the courses?	14	5	3	22
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	15	4	3	22
5	How do you rate the electives offered in relation to the Technological advancements?	17	3	2	22
6	Rate the Size of syllabus	16	3	3	22
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	18	3	2	22
8	How do you rate the evaluation scheme designed for each of the course?	16	3	2	22
9	How do you rate the objectives stated for each of the course?	18	3	1	22
10	How do you rate the percentage of courses having LAB components?	18	3	1	22


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A.Y. 2023-2024

Year wise report of Feedback Analysis received from Stakeholders

Class: BE ELECTRICAL

Total No. of Students filled feedbacks : 44

Pointwise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	34	9	1	44
2	How do you rate the relevance of the units in Syllabus relevant to the course?	35	07	2	44
3	How do you rate the allocation of the credits to the courses?	33	8	3	44
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	30	9	5	44
5	How do you rate the electives offered in relation to the Technological advancements?	32	10	2	44
6	Rate the Size of syllabus	31	10	3	44
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	36	6	2	44
8	How do you rate the evaluation scheme designed for each of the course?	34	9	1	44
9	How do you rate the objectives stated for each of the course?	35	7	2	44
10	How do you rate the percentage of courses having LAB components?	36	6	2	44


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DEPARTMENT OF ELECTRICAL ENGINEERING

A.Y. 2023-2024

Year wise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Teachers : 9

Pointwise Teacher Feedback Analysis

Excellent (4)		Good (3)	Average (2)			Poor (1)	Total
Sr. No.	Statements	4	3	2	1		
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	5	3	1	0		9
2	Syllabus is synchronized with current trend content and carrier orientation	5	2	2	0		9
3	The depth of the course content is adequate to have significant learning outcomes	6	3	0	0		9
4	Sufficient number of prescribed books on the syllabi are available in the library	7	2	0	0		9
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	5	4	0	0		9
6	The pre-requisite courses are appropriate for this course.	6	3	0	0		9
7	The students attain the POs, COs and PSOs satisfactorily	5	4	0	0		9
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	7	2	0	0		9
9	The course/syllabus has a good balance between theory and Laboratory-work	6	3	0	0		9
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	7	2	0	0		9


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A.Y. 2023-2024


Year wise report of Feedback Analysis received from Stakeholders


No. of feedbacks taken from Employers : 07

Pointwise EmployersFeedback Analysis

A –Very Good, B - Good,C - Need Improvement

Sr. No.	Question / Parameter	A	B	C	Total
1	How do you rate relevance of the courses in relation to the program?	5	2	0	7
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	4	3	0	7
3	How do you rate the competencies/outcomes in relation to the course content?	6	1	0	7
4	How do you rate the relevance of the topics to the Industry?	6	1	0	7
5	Rate the offering of the in relation to the specialization streams?	4	3	0	7
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	4	3	0	7
7	How do you rate the experiments in terms of their relevance to the real life application?	5	2	0	7
8	How do you rate the proficiency of our students working with you?	4	3	0	7
9	What other courses that you suggest to be included in the curriculum.	4	3	0	7
10	The present curriculum is as per the needs of the industry	6	1	0	7


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DEPARTMENT OF CIVIL ENGINEERING

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Alumni : 19

Pointwise Alumni Feedback Analysis

Sr. No.	Question / Parameter	Excellent (4)	Good (3)	Average (2)		Poor (1)	Total
		4	3	2	1	1	
1	How would you rate the curriculum prescribed for your degree during your term in the college?	8	6	4	1		19
2	How would you rate the quality of education imparted in the college?	7	4	6	2		19
3	How would you rate the course content delivery?	15	4	0	0		19
4	How would you rate the course curriculum for fulfilling your expectations?	12	6	1	0		19
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	13	6	0	0		19
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	10	3	4	2		19
7	How do you rate the relevance of your degree to your present job?	12	5	2	0		19
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	13	5	1	0		19
9	How do you rate development activities organized by the college for your overall development?	11	6	2	0		19
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	12	7	0	0		19

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DEPARTMENT OF CIVIL ENGINEERING

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

Class: SE,TE & BE

Total No. of Students filled feedbacks : 62

Pointwise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	42	14	5	61
2	How do you rate the relevance of the units in Syllabus relevant to the course?	43	17	1	61
3	How do you rate the allocation of the credits to the courses?	51	8	2	61
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	49	9	3	61
5	How do you rate the electives offered in relation to the Technological advancements?	47	11	3	61
6	Rate the Size of syllabus	52	8	1	61
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	44	17	0	61
8	How do you rate the evaluation scheme designed for each of the course?	53	5	3	61
9	How do you rate the objectives stated for each of the course?	45	12	4	61
10	How do you rate the percentage of courses having LAB components?	51	7	3	61

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DEPARTMENT OF CIVIL ENGINEERING

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Teachers : 13

Pointwise Teacher Feedback Analysis

Excellent (4)		Good (3)	Average (2)			Poor (1)	Total
Sr. No.	Statements	4	3	2	1		
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	8	4	1	0		13
2	Syllabus is synchronized with current trend content and carrier orientation	9	4	0	0		13
3	The depth of the course content is adequate to have significant learning outcomes	7	5	1	0		13
4	Sufficient number of prescribed books on the syllabi are available in the library	8	4	1	0		13
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	9	4		0		13
6	The pre-requisite courses are appropriate for this course.	9	3	1	0		13
7	The students attain the POs, COs and PSOs satisfactorily	11	2	0	0		13
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	8	4	1	0		13
9	The course/syllabus has a good balance between theory and Laboratory-work	8	5	0	0		13
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	9	4	0	0		13

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A.Y. 2023-2024

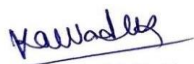
Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Employers : 7

Pointwise Employers Feedback Analysis

A –Very Good, B - Good, C - Need Improvement


Sr. No.	Question / Parameter	A	B	C	Total
1	How do you rate relevance of the courses in relation to the program?	6	1	0	7
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	6	1	0	7
3	How do you rate the competencies/outcomes in relation to the course content?	5	2	0	7
4	How do you rate the relevance of the topics to the Industry?	6	1	0	7
5	Rate the offering of the in relation to the specialization streams?	5	2	0	7
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	5	2	0	7
7	How do you rate the experiments in terms of their relevance to the real life application?	4	3	0	7
8	How do you rate the proficiency of our students working with you?	6	1	0	7
9	What other courses that you suggest to be included in the curriculum.	5	2	0	7
10	The present curriculum is as per the needs of the industry	5	2	0	7



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॥ न हि ज्ञानेन यद्विदुः पवित्रमिह विद्यते ॥
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College of Engineering Ahmednagar



DEPARTMENT OF COMPUTER ENGINEERING

A.Y. 2023-24

Year wise report of Feedback Analysis received from Stakeholders

Class: SE COMPTUER

Total No. of Students filled feedbacks : 28

Pointwise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	22	2	4	28
2	How do you rate the relevance of the units in Syllabus relevant to the course?	21	5	2	28
3	How do you rate the allocation of the credits to the courses?	20	4	4	28
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	24	2	2	28
5	How do you rate the electives offered in relation to the Technological advancements?	NA			
6	Rate the Size of syllabus	18	3	7	28
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	19	6	3	28
8	How do you rate the evaluation scheme designed for each of the course?	21	4	3	28
9	How do you rate the objectives stated for each of the course?	20	4	4	28
10	How do you rate the percentage of courses having LAB components?	22	4	2	28

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DEPARTMENT OF COMPUTER SCIENCE & DESIGN

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Teachers : 05

Pointwise Teacher Feedback Analysis

Excellent (4)		Good (3)	Average (2)			Poor (1)	Total
Sr. No.	Statements	4	3	2	1		
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	4	1	0	0		05
2	Syllabus is synchronized with current trend content and carrier orientation	3	2		0		05
3	The depth of the course content is adequate to have significant learning outcomes	4	1	0	0		05
4	Sufficient number of prescribed books on the syllabi are available in the library	4	1	0	0		05
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	4	1	0	0		05
6	The pre-requisite courses are appropriate for this course.	3	2	0	0		05
7	The students attain the POs, COs and PSOs satisfactorily	4	1	0	0		05
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	4	1	0	0		05
9	The course/syllabus has a good balance between theory and Laboratory-work	3	2	0	0		05
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	4	1	0	0		05


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DEPARTMENT OF COMPUTER SCIENCE & DESIGN

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Teachers : 05

Pointwise Teacher Feedback Analysis

Sr. No.	Statements	Excellent (4)			Good (3)			Average (2)			Poor (1)			Total
		4	3	2	4	3	2	4	3	2	4	3	2	
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	4	1	0	0	0	0	0	0	0	0	0	0	05
2	Syllabus is synchronized with current trend content and carrier orientation	3	2	0	0	0	0	0	0	0	0	0	0	05
3	The depth of the course content is adequate to have significant learning outcomes	4	1	0	0	0	0	0	0	0	0	0	0	05
4	Sufficient number of prescribed books on the syllabi are available in the library	4	1	0	0	0	0	0	0	0	0	0	0	05
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	4	1	0	0	0	0	0	0	0	0	0	0	05
6	The pre-requisite courses are appropriate for this course.	3	2	0	0	0	0	0	0	0	0	0	0	05
7	The students attain the POs, COs and PSOs satisfactorily	4	1	0	0	0	0	0	0	0	0	0	0	05
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	4	1	0	0	0	0	0	0	0	0	0	0	05
9	The course/syllabus has a good balance between theory and Laboratory-work	3	2	0	0	0	0	0	0	0	0	0	0	05
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	4	1	0	0	0	0	0	0	0	0	0	0	05


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DEPARTMENT OF COMPUTER SCIENCE & DESIGN

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Teachers : 05

Pointwise Teacher Feedback Analysis

Excellent (4)		Good (3)		Average (2)		Poor (1)	Total
Sr. No.	Statements	4	3	2	1		
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	4	1	0	0		05
2	Syllabus is synchronized with current trend content and carrier orientation	3	2		0		05
3	The depth of the course content is adequate to have significant learning outcomes	4	1	0	0		05
4	Sufficient number of prescribed books on the syllabi are available in the library	4	1	0	0		05
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	4	1	0	0		05
6	The pre-requisite courses are appropriate for this course.	3	2	0	0		05
7	The students attain the POs, COs and PSOs satisfactorily	4	1	0	0		05
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	4	1	0	0		05
9	The course/syllabus has a good balance between theory and Laboratory-work	3	2	0	0		05
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	4	1	0	0		05


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DEPARTMENT OF MECHANICAL ENGINEERING

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Alumni : 09

Pointwise Alumni Feedback Analysis

		Excellent (4)	Good (3)	Average (2)	Poor (1)	Total
Sr. No.	Question / Parameter	4	3	2	1	
1	How would you rate the curriculum prescribed for your degree during your term in the college?	6	3	0	0	9
2	How would you rate the quality of education imparted in the college?	6	2	1	0	9
3	How would you rate the course content delivery?	5	3	1	0	9
4	How would you rate the course curriculum for fulfilling your expectations?	7	2	0	0	9
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	6	2	1	0	9
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	5	2	2	0	9
7	How do you rate the relevance of your degree to your present job?	4	4	1	0	9
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	8	1	0	0	9
9	How do you rate development activities organized by the college for your overall development?	5	3	1	0	9
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	7	2	0	0	9



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Mechanical Dept.

DEPARTMENT OF MECHANICAL ENGINEERING

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

Class: SE/TE/BE Mechanical Total No. of Students filled feedbacks: 83

Pointwise Student Feedback Analysis

		Excellent (4)	Good (3)	Average (2)	Poor (1)	Total
Sr. No.	Statements	4	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	73	7	3	0	83
2	How do you rate the relevance of the units in Syllabus relevant to the course?	75	6	2	0	83
3	How do you rate the allocation of the credits to the courses?	77	3	3	0	83
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	76	5	1	1	83
5	How do you rate the electives offered in relation to the Technological advancements?	74	6	3	0	83
6	Rate the Size of syllabus	72	10	1	0	83
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	68	11	4	0	83
8	How do you rate the evaluation scheme designed for each of the course?	71	7	5	0	83
9	How do you rate the objectives stated for each of the course?	74	7	2	0	83
10	How do you rate the percentage of courses having LAB components?	75	4	4	0	83



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DEPARTMENT OF MECHANICAL ENGINEERING

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Teachers: 16

Pointwise Teacher Feedback Analysis

		Excellent (4)	Good (3)	Average (2)	Poor (1)	Total
Sr. No.	Statements	4	3	2	1	
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	13	3	0	0	16
2	Syllabus is synchronized with current trend content and carrier orientation	14	2	0	0	16
3	The depth of the course content is adequate to have significant learning outcomes	12	3	1	0	16
4	Sufficient number of prescribed books on the syllabi are available in the library	14	2	0	0	16
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	14	1	1	0	16
6	The pre-requisite courses are appropriate for this course.	13	2	1	0	16
7	The students attain the POs, COs and PSOs satisfactorily	14	1	1	0	16
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	13	3	0	0	16
9	The course/syllabus has a good balance between theory and Laboratory-work	13	2	1	0	16
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	14	2	0	0	16



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DEPARTMENT OF MECHANICAL ENGINEERING

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Employers: 05

Pointwise Employers Feedback Analysis

A –Very Good, B - Good, C - Need Improvement

Sr. No.	Question / Parameter	A	B	C	Total
1	How do you rate relevance of the courses in relation to the program?	4	1	0	5
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	1	1	5
3	How do you rate the competencies/outcomes in relation to the course content?	4	1	0	5
4	How do you rate the relevance of the topics to the Industry?	5	0	0	5
5	Rate the offering of the in relation to the specialization streams?	4	1	0	5
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3	2	0	5
7	How do you rate the experiments in terms of their relevance to the real life application?	4	1	0	5
8	How do you rate the proficiency of our students working with you?	4	1	0	5
9	What other courses that you suggest to be included in the curriculum.	3	2	0	5
10	The present curriculum is as per the needs of the industry.	4	1	0	5



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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Alumni : 17

Pointwise Alumni Feedback Analysis

	Excellent (4)	Good (3)	Average (2)		Poor (1)	Total
Sr. No.	Question / Parameter	4	3	2	1	
1	How would you rate the curriculum prescribed for your degree during your term in the college?	8	6	3	0	17
2	How would you rate the quality of education imparted in the college?	9	5	3	0	17
3	How would you rate the course content delivery?	11	4	2	0	17
4	How would you rate the course curriculum for fulfilling your expectations?	12	3	2	0	17
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	9	3	3	2	17
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	9	4	3	1	17
7	How do you rate the relevance of your degree to your present job?	8	4	3	2	17
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	8	5	3	1	17
9	How do you rate development activities organized by the college for your overall development?	8	5	2	2	17
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	8	6	2	1	17



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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2023-2024

Year wise report of Feedback Analysis received from Stakeholders

Class: SE IT

Total No. of Students filled feedbacks : 41

Pointwise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	24	11	6	41
2	How do you rate the relevance of the units in Syllabus relevant to the course?	26	10	5	41
3	How do you rate the allocation of the credits to the courses?	24	13	4	41
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	26	13	2	41
5	How do you rate the electives offered in relation to the Technological advancements?	23	15	3	41
6	Rate the Size of syllabus	24	11	6	41
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	28	10	3	41
8	How do you rate the evaluation scheme designed for each of the course?	31	7	3	41
9	How do you rate the objectives stated for each of the course?	30	7	4	41
10	How do you rate the percentage of courses having LAB components?	33	4	4	41



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A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

Class: TE IT

Total No. of Students filled feedbacks : 39

Pointwise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	24	13	2	39
2	How do you rate the relevance of the units in Syllabus relevant to the course?	24	10	5	39
3	How do you rate the allocation of the credits to the courses?	24	9	6	39
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	24	13	2	39
5	How do you rate the electives offered in relation to the Technological advancements?	21	15	3	39
6	Rate the Size of syllabus	31	4	4	39
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	27	9	3	39
8	How do you rate the evaluation scheme designed for each of the course?	29	7	3	39
9	How do you rate the objectives stated for each of the course?	27	9	3	39
10	How do you rate the percentage of courses having LAB components?	27	10	2	39



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A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Teachers : 11

Pointwise Teacher Feedback Analysis

Excellent (4)		Good (3)	Average (2)			Poor (1)	Total
Sr. No.	Statements	4	3	2	1		
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	7	4	0	0		11
2	Syllabus is synchronized with current trend content and carrier orientation	8	2	1	0		11
3	The depth of the course content is adequate to have significant learning outcomes	8	3	0	0		11
4	Sufficient number of prescribed books on the syllabi are available in the library	8	3	0	0		11
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	8	3	0	0		11
6	The pre-requisite courses are appropriate for this course.	7	4	0	0		11
7	The students attain the POs, COs and PSOs satisfactorily	7	4	0	0		11
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	10	1	0	0		11
9	The course/syllabus has a good balance between theory and Laboratory-work	8	3	0	0		11
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	7	4	0	0		11



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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2023-2024

Year wise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Employers : 02

Pointwise Employers Feedback Analysis

A –Very Good, B - Good, C - Need Improvement

Sr. No.	Question / Parameter	A	B	C	Total
1	How do you rate relevance of the courses in relation to the program?	1	1	0	2
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	2	0	0	2
3	How do you rate the competencies/outcomes in relation to the course content?	1	0	1	2
4	How do you rate the relevance of the topics to the Industry?	2	0	0	2
5	Rate the offering of the in relation to the specialization streams?	2	0	0	2
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	2	0	0	2
7	How do you rate the experiments in terms of their relevance to the real life application?	2	0	0	2
8	How do you rate the proficiency of our students working with you?	1	1	0	2
9	What other courses that you suggest to be included in the curriculum.	2	0	0	2
10	The present curriculum is as per the needs of the industry	1	1	0	2



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A.Y. 2023-2024

Year wise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Alumni : 15

Pointwise Alumni Feedback Analysis

Sr. No.	Question / Parameter	Excellent (4)	Good (3)	Average (2)	Poor (1)	Total
		4	3	2	1	
1	How would you rate the curriculum prescribed for your degree during your term in the college?	8	4	2	1	15
2	How would you rate the quality of education imparted in the college?	9	3	3	0	15
3	How would you rate the course content delivery?	12	2	1	0	15
4	How would you rate the course curriculum for fulfilling your expectations?	11	2	2	0	15
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	8	4	2	1	15
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	9	4	1	1	15
7	How do you rate the relevance of your degree to your present job?	8	4	2	1	15
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	8	3	3	1	15
9	How do you rate development activities organized by the college for your overall development?	9	3	2	1	15
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	9	3	2	1	15

Department of Electronics & Telecommunication.

A.Y. 2023-2024

Year wise report of Feedback Analysis received from Stakeholders

Class: TE E&TC

Total No. of Students filled feedbacks : 45

Pointwise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	35	6	4	45
2	How do you rate the relevance of the units in Syllabus relevant to the course?	32	8	5	45
3	How do you rate the allocation of the credits to the courses?	33	8	4	45
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	32	8	5	45
5	How do you rate the electives offered in relation to the Technological advancements?	34	7	3	45
6	Rate the Size of syllabus	32	7	6	45
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	35	5	5	45
8	How do you rate the evaluation scheme designed for each of the course?	36	5	4	45
9	How do you rate the objectives stated for each of the course?	36	5	4	45
10	How do you rate the percentage of courses having LAB components?	35	6	4	45

A.Y. 2018-2019

Department of Electronics & Telecommunication.

Year wise report of Feedback Analysis received from Stakeholders

Class: BE E&TC

Total No. of Students filled feedbacks : 30

Pointwise Student Feedback Analysis

Good (3)	Average (2)	Poor (1)			Total
Sr. No.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	23	5	2	30
2	How do you rate the relevance of the units in Syllabus relevant to the course?	25	4	1	30
3	How do you rate the allocation of the credits to the courses?	23	6	1	30
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22	6	2	30
5	How do you rate the electives offered in relation to the Technological advancements?	24	4	2	30
6	Rate the Size of syllabus	24	4	2	30
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses	22	7	1	30
8	How do you rate the evaluation scheme designed for each of the course?	21	7	1	30
9	How do you rate the objectives stated for each of the course?	24	4	2	30
10	How do you rate the percentage of courses having LAB components?	25	3	2	30

Department of Electronics & Telecommunication.

A.Y. 2023-2024

Year wise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Teachers : 11

Pointwise Teacher Feedback Analysis

Excellent (4)		Good (3)	Average (2)			Poor (1)	Total
Sr. No.	Statements	4	3	2	1		
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	9	2	0	0		11
2	Syllabus is synchronized with current trend content and carrier orientation	9	1	1	0		11
3	The depth of the course content is adequate to have significant learning outcomes	8	2	1	0		11
4	Sufficient number of prescribed books on the syllabi are available in the library	9	2	0	0		11
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	8	2	0	0		11
6	The pre-requisite courses are appropriate for this course.	7	3	1	0		11
7	The students attain the POs, COs and PSOs satisfactorily	8	2	1	0		11
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	6	4	1	0		11
9	The course/syllabus has a good balance between theory and Laboratory-work	7	4	0	0		11
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	6	3	1	1		11

Department of Electronics & Telecommunication.

A.Y. 2023-2024

Yearwise report of Feedback Analysis received from Stakeholders

No. of feedbacks taken from Employers : 05

Pointwise Employers Feedback Analysis

A –Very Good, B - Good, C - Need Improvement

Sr. No.	Question / Parameter	A	B	C	Total
1	How do you rate relevance of the courses in relation to the program?	4	1	0	5
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	2	0	5
3	How do you rate the competencies/outcomes in relation to the course content?	4	1	0	5
4	How do you rate the relevance of the topics to the Industry?	4	1	0	5
5	Rate the offering of the in relation to the specialization streams?	4	1	0	5
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3	2	0	5
7	How do you rate the experiments in terms of their relevance to the real life application?	4	1	0	5
8	How do you rate the proficiency of our students working with you?	3	2	0	5
9	What other courses that you suggest to be included in the curriculum.	3	2	0	5
10	The present curriculum is as per the needs of the industry	4	1	0	5