

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR ELECTRONICS INDUSTRY

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What are?

Occupational

Qualifications Pack For IT Coordinator in School

Job Details

Qualifications Pack Code	ELE/Q4701		
Job Role	IT Coordinator in School		
Credits(NSQF)	TBD	Version number	1.0
Sector	Electronics	Drafted on	24/11/13
Sub-sector	IT Hardware	Last reviewed on	24/12/13
Occupation	E-learning Management	Next review date	30/06/16
NSQC Clearance on	20/07/15		

Job Role	IT Coordinator in School Also called 'e-learning Facilitator'
Role Description	Operating and maintaining e-learning hardware and, updating and operating e-learning application; Also assisting teachers and students in operating the e-learning applications.
NSQF level	4
Minimum Educational Qualifications	Diploma
Maximum Educational Qualifications	B. Tech
Training	Remote helpdesk technician and maintenance of computers, projectors
Minimum Job Entry Age	18 years
Experience	Not applicable
Applicable National Occupational Standards (NOS)	<p>Compulsory:</p> <ol style="list-style-type: none"> 1. <u>ELE/N4701 Manage computing and display systems</u> → PSC 2. <u>ELE/N4702 Manage e-learning curriculum</u> → MSB 3. <u>ELE/N4703 Coordinate with others to perform the work</u> → AGP <p>Optional: Not applicable</p>
Performance Criteria	As described in the relevant OS units

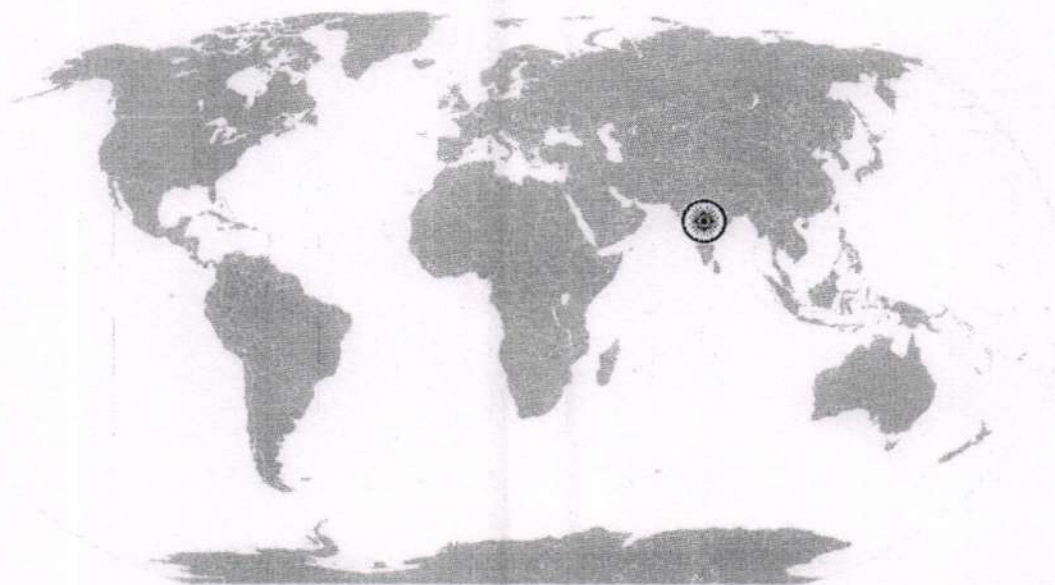
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ELE/N4701

Manage computing and display systems

National Occupational Standard



Overview

N4701

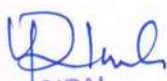
This unit is about managing various equipments used in e-learning training such as computers, peripherals, projectors and display units including operation and troubleshooting.

Hardware Training

PSG

P.S. Gayle




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Unit Code	ELE/N4701
Unit Title (Task)	Manage computing and display systems
Description	This OS unit is about managing various hardware equipment used in e-learning training such as computers, peripherals, projectors and display units including operation and troubleshooting
Scope	<p>This unit/ task covers the following:</p> <ul style="list-style-type: none"> Understand the daily work requirement and schedule Install and operate the e-learning equipment Up keeping of e-learning hardware equipment Coordinate with customer care centre or repair centre Achieve productivity and quality standards as per company's norms
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Understanding work requirement	<p>To be competent, the user/ individual must be able to:</p> <p>PC1. understand the number of classrooms to be attended and hardware to be maintained</p> <p>PC2. identify the persons to coordinate with for any assistance</p> <p>PC3. familiarise with latest computing and display products and technology</p> <p>PC4. understand the e-learning training delivery method</p> <p>PC5. operate different equipment used in training delivery such as interactive white board, computer desktop or laptop, printer, projector, speakers, video camera, UPS, cabinet</p>
Installing and operating e-learning equipment	<p>To be competent, the user/ individual must be able to:</p> <p>PC6. assist in installation of hardware in the classrooms along with the installation technician</p> <p>PC7. install equipment at the correct place for enabling efficient teaching</p> <p>PC8. carry or store operation manuals, identification details of equipment such as serial numbers, warranty details, repair complaint procedure during installation</p> <p>PC9. operate and demonstrate all the e-learning related equipment</p> <p>PC10. assist teachers and students in hardware operation during training session</p> <p>PC11. train students and teachers on use of interactive white board with touch features</p> <p>PC12. assist teachers in using e-content for teaching in the class</p> <p>PC13. effectively operate the equipments installed in classrooms</p> <p>PC14. resolve queries in machine operation</p> <p>PC15. achieve zero complaints from school / teachers on equipment functioning</p>
Up keeping e-learning hardware	<p>To be competent, the user/ individual must be able to:</p> <p>PC16. maintain the equipment</p> <p>PC17. run antivirus and other relevant protective applications as scheduled</p>




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Manage computing and display systems

	<p>PC18. check for malfunction of software and hardware as scheduled or required</p> <p>PC19. update latest versions of related software and antivirus software installed</p> <p>PC20. discourage use of pirated and unlicensed software and applications</p>
Coordinating with customer care centre or repair centre	<p>To be competent, the user/ individual must be able to:</p> <p>PC21. understand the hardware related concerns raised by the school</p> <p>PC22. analyse the concerns and trouble shoot or</p> <p>PC23. inform customer care centre and ask for complain reference number and turnaround time for repairing</p> <p>PC24. inform spares centre for any replacement required of module or equipment if troubleshooting does not resolve the problem</p> <p>PC25. arrange for alternative systems so that training delivery is not disrupted</p> <p>PC26. interact with remote technical helpdesk to take remote support for diagnosing problems in hardware</p> <p>PC27. explain the symptoms clearly, answer the queries</p> <p>PC28. take necessary action to resolve problems</p>
Achieving productivity and quality	<p>To be competent, the user/ individual must be able to:</p> <p>PC29. diagnose the problem in system accurately</p> <p>PC30. identify the solution accurately</p> <p>PC31. ensure there are no disruptions in teaching and training delivery due to hardware failure</p> <p>PC32. achieve 100% customer satisfaction</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The individual on the job needs understand:</p> <p>KA1. institution's code of conduct</p> <p>KA2. organisation culture</p> <p>KA3. school's reporting structure</p> <p>KA4. institutions' documentation policy</p> <p>KA5. Human Resource and performance evaluation policy</p> <p>KA6. internal process system such as ERP followed in the school</p> <p>KA7. institution's affiliation with educational boards</p>
B. Technical Knowledge	<p>The individual on the job needs to know and understand:</p> <p>KB1. basics, products, features, purpose and functionalities of e-learning and learning tools</p> <p>KB2. school's e-learning modules and curriculum</p> <p>KB3. basics on IT hardware equipment</p> <p>KB4. in-depth understanding on e-learning related hardware equipment</p> <p>KB5. to install and disassemble learning related equipments</p> <p>KB6. basic electronics of system hardware</p> <p>KB7. Basic hardware maintenance</p> <p>KB8. functions of interactive white board and all touch features in it</p> <p>KB9. behavioural aspects and etiquette to be followed at school and while interacting with teachers and students</p> <p>KB10. relevant reference sheets, manuals and documents to be used at work</p> <p>KB11. internal process system and their usage</p> <p>KB12. warranty and after sales support details on hardware equipment used in</p>



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Manage computing and display systems

	schools KB13. different models of after sales support provided by the vendor
Skills (S)	
A. Core Skills/ Generic Skills	Reading and writing skills
	The individual on the job needs to know and understand how to: SA1. read the content related information in the application SA2. read text manuals regarding the hardware equipment issues
B. Professional Skills	Interpersonal skills
	The individual on the job needs to know and understand how to: SB1. listen carefully and interpret requirement SB2. suggest on possible solutions SB3. communicate in English and local language
	E-Learning hardware related skills
	The individual on the job needs to know and understand how to: SB4. operate and train people on using interactive whiteboard SB5. operate and maintain all e-learning hardware equipment SB6. diagnose basic problems in hardware
	System operation and support skills
	The individual on the job needs to know and understand: SB7. how to operate computer and internet SB8. how to use and understand microsoft package SB9. company's internal process software such as ERP for recording and documenting the customer call
	Critical thinking
	The user/individual on the job needs to know and understand how to: SB10. spot process disruptions and delays SB11. report on any customer concerns to superiors without delay
	Decision making
	The user/individual on the job needs to know and understand how to decide on: SB12. query resolution and call closure of non technical queries SB13. the department to which the query needs to be transferred for right solution
	Interpreting skills
	The user/individual on the job needs to know and understand how: SB14. to ask relevant questions to diagnose the issue in hardware equipment SB15. interpret the issue and provide possible solutions



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ELE/N4701

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NOS Version Control

NOS Code	ELE/N4701		
Credits(NSQF)	TBD	Version number	1.0
Industry	Electronics	Drafted on	24/11/13
Industry Sub-sector	IT Hardware	Last reviewed on	24/12/13
Occupation	E-learning Management	Next review date	30/06/16

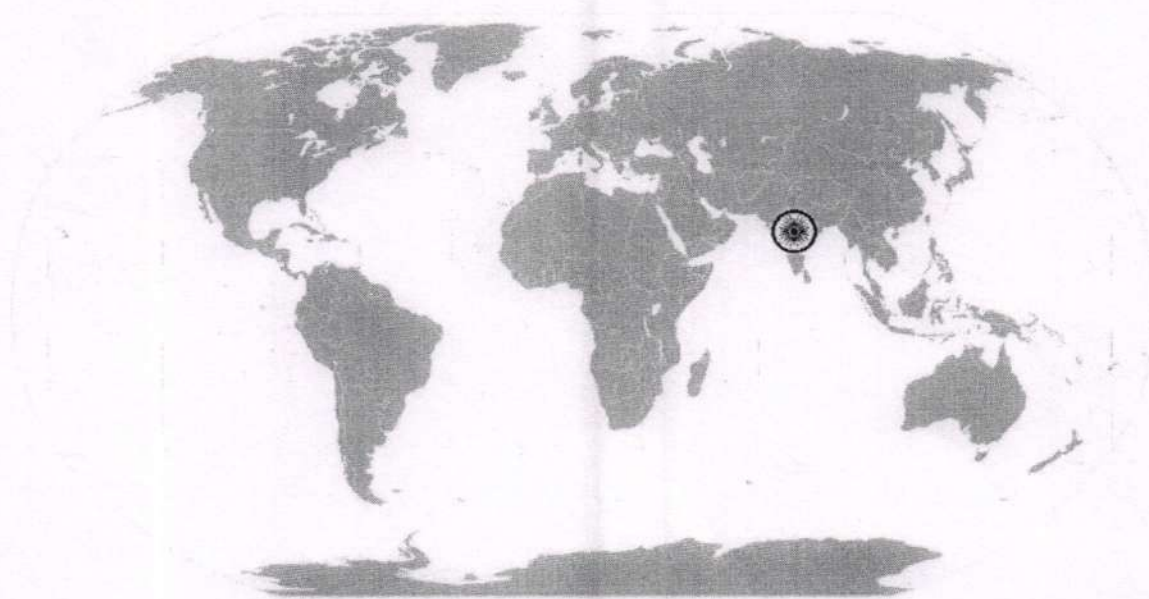


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ELE/N4702

Manage e-learning curriculum

National Occupational Standard



Overview

N4702

This unit is about understanding the e-learning module used in the school, operating e-learning application, maintaining e-curriculum and assisting teachers for effective training delivery.

ERP



M.S. Gunjal

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ELE/N4702

Manage e-learning curriculum

National Occupational Standard

Unit Code	ELE /N4702
Unit Title (Task)	Manage e-learning curriculum
Description	This OS unit is about diagnosing the technical query raised by customers, perform troubleshooting and resolve the queries through telephone.
Scope	<p>This unit/ task covers the following:</p> <ul style="list-style-type: none"> Understand the basics of e-learning Prepare content as requested Assist teachers in training delivery Interact with learning centre
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Understanding basics of e-learning	<p>To be competent, the user/ individual must be able to:</p> <p>PC1. understand e-learning application that the school is using</p> <p>PC2. be informed on different training delivery methods available and the format of learning modules</p> <p>PC3. understand how modules of learning curriculum are designed in the application</p> <p>PC4. educate self on different subjects are sorted and presented in the application and how the contents, chapters are designed</p> <p>PC5. identify and recognise icons, links, buttons that are to be used and their purpose</p> <p>PC6. identify multimedia contents used in the training and their purpose</p>
Preparing content	<p>To be competent, the user/ individual must be able to:</p> <p>PC7. understand how content can be taken from the syllabus for daily training</p> <p>PC8. prepare the content for training such as in presentation mode</p> <p>PC9. take necessary contents from different chapters relevant for training</p> <p>PC10. understand the time table for classes and schedule the work accordingly</p> <p>PC11. achieve smooth functioning of the e-learning training delivery mechanism</p> <p>PC12. develop content appropriate for the curriculum</p> <p>PC13. resolve queries raised on the content and presentation on the application</p> <p>PC14. satisfy the teacher on the relevance of content prepared</p> <p>PC15. provide valid inputs for content and design modification based on teachers' feedback</p> <p>PC16. quickly resolve the content related concern to avoid disruption of classroom</p>
Assisting teachers	<p>To be competent, the user/ individual must be able to:</p> <p>PC17. coordinate with teachers for understanding their requirement</p> <p>PC18. help teachers in understanding the operation of hardware equipment</p> <p>PC19. assist teachers in familiarisation with content design</p> <p>PC20. assist teacher in use of computers such as switching to different screens as required, usage of links and icons</p> <p>PC21. assist teachers in gathering content for daily classroom training</p>

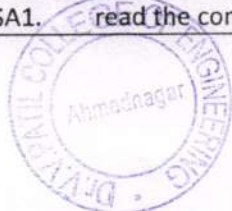


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ELE/N4702

Manage e-learning curriculum

	PC22. get external content from websites and pictures useful for their content PC23. resolve any queries from teachers on usage of application and hardware
Interacting with learning centre	To be competent, the user/ individual must be able to: PC24. raise any concerns or queries to learning centre or content centre to get clarification on the content or usage of content PC25. add any additional contents whenever they are developed PC26. understand any updates in the application and include them PC27. coordinate the content development to understand about the queries raised by teachers to resolve them PC28. suggest the content development team for modifications based on the suggestions received by principal, teachers and students
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	The individual on the job needs to know and understand: KA1. institution's code of conduct KA2. organisation culture KA3. school's reporting structure KA4. institutions' documentation policy KA5. human Resource and performance evaluation policy KA6. internal process system such as ERP followed in the school KA7. institution's affiliation with educational boards
B. Technical Knowledge	The individual on the job needs to know and understand: KB1. basics, products, features, purpose and functionalities of e-learning and learning tools KB2. school's e-learning modules and curriculum KB3. basics on IT hardware equipment KB4. functions of interactive white board and all touch features in it KB5. design of curriculum and content in the application KB6. usage of icons, links in the content and their purpose KB7. chapter classification in the syllabus KB8. extraction of relevant content for daily training delivery KB9. all controls and specification of the application and software KB10. to use internet to extract related information to add to the existing content KB11. convert the content to any required document type KB12. to use effectively the Microsoft office package for documentation and recording KB13. behavioural aspects and etiquette to be followed at school and while interacting with teachers and students KB14. relevant reference sheets, manuals and documents to be used at work KB15. internal process system and their usage KB16. warranty and after sales support details on hardware equipment used in schools KB17. different models of after sales support provided by the vendor
Skills (S)	
A. Core Skills/ Generic Skills	Reading and writing skills The individual on the job needs to know and understand how to: SA1. read the content related information in the application



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Manage e-learning curriculum

	<p>SA2. read and extract relevant information from internet</p> <p>SA3. read text manuals regarding the hardware equipment issues</p>
B. Professional Skills	<p>Interpersonal skills</p> <p>The individual on the job needs to know and understand how to:</p> <p>SB1. listen carefully and interpret requirement</p> <p>SB2. suggest on possible solutions</p> <p>SB3. communicate in English and local language</p> <p>E-Learning content related skills</p> <p>The individual on the job needs to know and understand how to:</p> <p>SB4. operate and train people on using interactive whiteboard</p> <p>SB5. maintain e-learning application</p> <p>SB6. run features and controls on e-learning application</p> <p>SB7. extract relevant information from the application as per the content required</p> <p>System operation skills</p> <p>The individual on the job needs to know and understand how to:</p> <p>SB8. operate computer and internet</p> <p>SB9. use and understand Microsoft package</p> <p>SB10. operate company's internal process software such as ERP for recording and documenting the customer call</p>



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Manage e-learning curriculum

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NOS Code	ELE/N4702		
Credits(NSQF)	TBD	Version number	1.0
Industry	Electronics	Drafted on	24/11/13
Industry Sub-sector	IT Hardware	Last reviewed on	24/12/13
Occupation	E-learning Management	Next review date	30/06/16



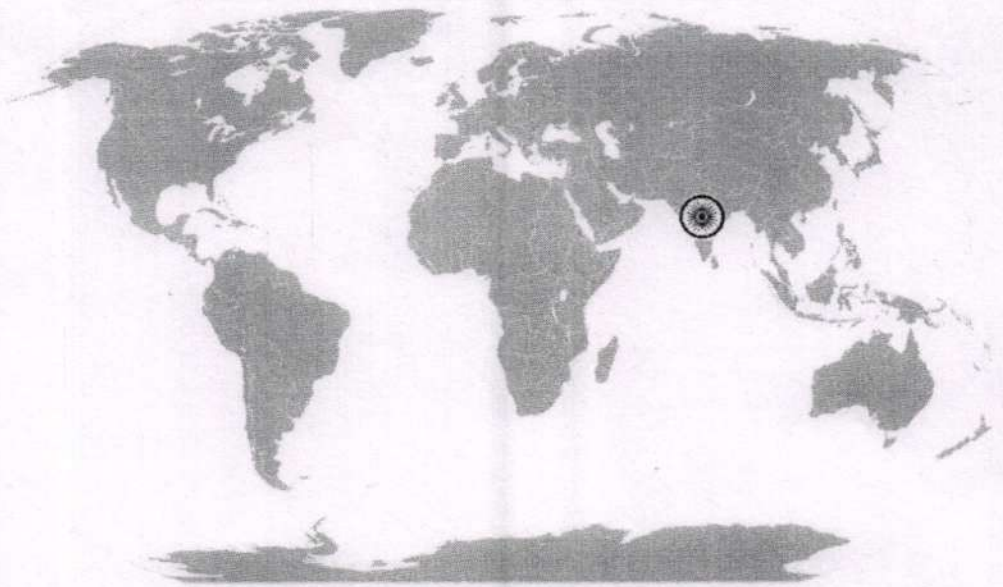


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ELE/N4703

Coordinate with others to perform the work

National Occupational Standard



Overview

N4703

This unit is about the individual's level of communication with colleagues, supervisors, teachers, students and related parties to execute their work and ensure there are no process disruptions.

Soft Skills

RGR

R. G. Raut



UP/wh

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ELE/N4703

Coordinate with others to perform the work

National Occupational Standard

Unit Code	ELE/N4703
Unit Title (Task)	Coordinate with others to perform the work
Description	This OS unit is about communicating with colleagues and seniors in order to achieve smooth work flow
Scope	<p>This unit/ task covers the following:</p> <ul style="list-style-type: none"> Interact with supervisor or superior Coordinate with teachers and students Coordinate with customer care centre and technical helpdesk Coordinate with repair centre and spares centre
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Interacting with superior	<p>To be competent, the user/ individual must be able to:</p> <p>PC1. understand work requirements</p> <p>PC2. understand the targets, performance indicators and incentives</p>
Coordinating with teachers and students	<p>To be competent, the user/ individual must be able to:</p> <p>PC3. assist in operation of e-learning hardware and application</p> <p>PC4. assist in preparing content for training delivery</p> <p>PC5. understand any queries on the e-learning tools</p> <p>PC6. assist students on proper usage and operation of hardware and system</p>
Coordinating with customer care centre and technical helpdesk	<p>To be competent, the user/ individual must be able to:</p> <p>PC7. identify and register complain on system problems in time</p> <p>PC8. get technical assistance to diagnose unresolved problems in time</p>
Coordinating with repairs and spares centres	<p>To be competent, the user/ individual must be able to:</p> <p>PC9. get replacement for faulty module or equipment</p> <p>PC10. ensure faster repairing of component and no delay in training delivery</p>
Achieving targets	<p>To be competent, the user/ individual must be able to:</p> <p>PC11. meet 100% targets given on training and maintenance</p> <p>PC12. complete a task efficiently and effectively</p> <p>PC13. ensure smooth run of processes and anticipate bottlenecks</p> <p>PC14. Ensure zero disruptions or delays in training delivery</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and	<p>The individual on the job needs to know and understand:</p> <p>KA1. company's policies on: incentives, delivery standards, and personnel management</p> <p>KA2. importance of the individual's role in the workflow</p> <p>KA3. reporting structure</p>



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ELE/N4703

Coordinate with others to perform the work

its processes)	
B. Technical Knowledge	<p>The individual on the job needs to know and understand:</p> <p>KB1. how to communicate effectively</p> <p>KB2. how to build team coordination</p> <p>KB3. to contact and interact with for specific information and issues</p>
Skills (S)	
A. Core Skills/ Generic Skills	<p>Teamwork and multitasking</p> <p>The individual on the job needs to know and understand how:</p> <p>SA1. to deliver product to next work process on time</p>
B. Professional Skills	<p>Decision making</p> <p>The individual on the job needs to know and understand:</p> <p>SB1. how to report potential areas of disruptions to work process</p> <p>SB2. when to report to supervisor and when to deal with a colleague depending on the type of concern</p> <p>Reflective thinking</p> <p>The individual on the job needs to know and understand:</p> <p>SB3. how to improve work process</p> <p>Critical thinking</p> <p>The individual on the job needs to know and understand:</p> <p>SB4. how to spot process disruptions and delays</p>




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NOS Version Control

NOS Code	ELE/N4703		
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Industry	Electronics	Drafted on	24/11/13
Industry Sub-sector	IT Hardware	Last reviewed on	24/12/13
Occupation	E-learning Management	Next review date	30/06/16




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Definitions

Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or an area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
Sub-function	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance criteria are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (OS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding	Knowledge and understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish



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	specific designated responsibilities.
Core Skills/ Generic Skills	Core skills or generic skills are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Keywords /Terms	Description
NOS	National Occupational Standard(s)
NVQF	National Vocational Qualifications Framework
NSQF	National Qualifications Framework
NVEQF	National Vocational Education Qualifications Framework
QP	Qualifications Pack



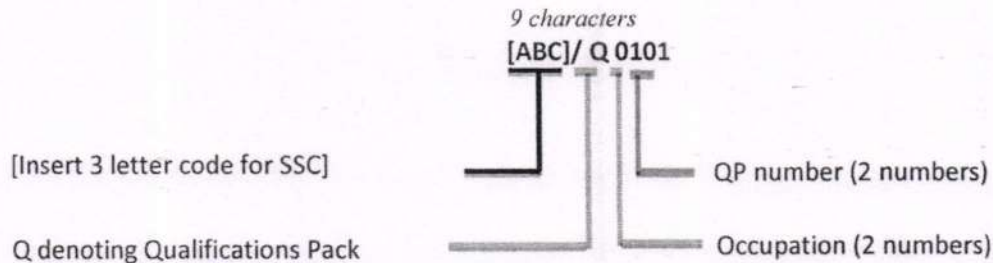
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Annexure

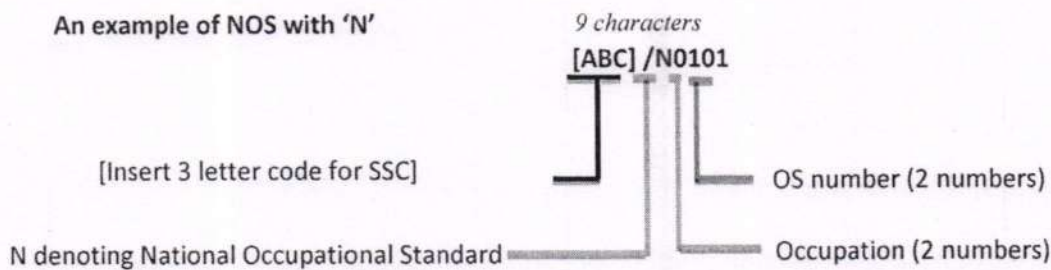
Nomenclature for QP and NOS

Qualifications Pack



Occupational Standard

An example of NOS with 'N'




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The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Passive Components	01 - 10
Semiconductors	11 - 20
PCB Manufacturing	21 - 30
Consumer Electronics	31 - 40
IT Hardware	41 - 50
PCB Assembly	51 - 55
Solar Electronics	56 - 60
Strategic Electronics	61 - 65
Automotive Electronics	66 - 70
Industrial Electronics	71 - 75
Medical Electronics	76 - 80
Communication Electronics	81 - 85
PCB Design	86 - 90
LED	91 - 95
Generic Occupation	96 - 99

Sequence	Description	Example
Three letters	Industry name	ELE
Slash	/	/
Next letter	Whether QP or NOS	Q / N
Next two numbers	Occupation code	01
Next two numbers	OS number	01


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Qualifications Pack For IT Coordinator in Schools

CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role	IT Coordinator in School
QP #	ELE/Q4701
Sector Skill Council	Electronics Sector Skills Council of India

Guidelines for Assessment:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks for NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create *unique question papers for theory part for each candidate at each examination/training center* (as per assessment criteria below)
4. Individual assessment agencies will create *unique evaluations for skill practical for every student at each examination/training center* based on this criteria
5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
6. In case of successfully passing, only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

Element	Performance Criteria	Total Marks (300)	Out Of	Theory	Skills Practical
1. Understanding work requirement	PC1. understand the number of classrooms to be attended and hardware to be maintained	100	3	1	2
	PC2. identify the persons to coordinate with for any assistance		3	1	2
	PC3. familiarise with latest computing and display products and technology		3	1	2
	PC4. understand the e-learning training delivery method		3	1	2
	PC5. operate different equipment used in training delivery such as interactive white board, computer desktop or laptop, printer, projector, speakers, video camera, UPS, cabinet		3	1	2
2. Installing and operating e-learning equipment	PC6. assist in installation of hardware in the classrooms along with the installation technician	100	2	1	1
	PC7. install equipment at the correct place for enabling efficient teaching		3	1	2
	PC8. carry or store operation manuals, identification details of equipment such as serial numbers, warranty details, repair complaint procedure during installation		3	1	2
	PC9. operate and demonstrate all the e-learning related equipment		3	1	2
	PC10. assist teachers and students in hardware operation during training session		3	1	2
	PC11. train students and teachers on use of interactive white board with touch features		2	1	1
	PC12. assist teachers in using e-content for teaching in the class		2	1	1
	PC13. effectively operate the equipment installed in classrooms		2	1	1
	PC14. resolve queries in machine operation		2	1	1
3. Up keeping elearning hardware	PC15. achieve zero complaints from school / teachers on equipment functioning	100	5	2	3
	PC16. maintain the equipment		5	2	3
	PC17. run antivirus and other relevant protective applications as scheduled		5	2	3
	PC18. check for malfunction of software and hardware as scheduled or required		5	2	3
	PC19. update latest versions of related software and antivirus software installed		5	2	3



Principal
Dr. Vithalrao Vikhe Patil
College of Engineering
Mumbai

Qualifications Pack For IT Coordinator in Schools

Coordinating with customer care centre or repair centre	PC20. discourage use of pirated and unlicensed software and applications	5	2	3
	PC21. understand the hardware related concerns raised by the school	3	1	2
	PC22. analyse the concerns and trouble shoot or	3	1	2
	PC23. inform customer care centre and ask for complain reference number and turnaround time for repairing	3	1	2
	PC24. inform spares centre for any replacement required of module or equipment if troubleshooting does not resolve the problem	3	1	2
	PC25. arrange for alternative systems so that training delivery is not disrupted	2	1	1
	PC26. interact with remote technical helpdesk to take remote support for diagnosing problems in hardware	2	1	1
	PC27. explain the symptoms clearly, answer the queries	2	1	1
	PC28. take necessary action to resolve problems	2	1	1
	PC29. diagnose the problem in system accurately	4	2	2
Achieving productivity and quality	PC30. identify the solution accurately	4	2	2
	PC31. ensure there are no disruptions in teaching and training delivery due to hardware failure	3	1	2
	PC32. achieve 100% customer satisfaction	4	2	2
		100	40	60
ELE/N4701 Manage computing and display systems 270-0 - early 19				
Understanding basics of e-learning	PC1. understand e-learning application that the school is using	4	2	2
	PC2. be informed on different training delivery methods available and the format of learning modules	4	2	2
	PC3. understand how modules of learning curriculum are designed in the application	5	2	3
	PC4. educate self on different subjects are sorted and presented in the application and how the contents, chapters are designed	4	2	2
	PC5. identify and recognise icons, links, buttons that are to be used and their purpose	4	2	2
	PC6. identify multimedia contents used in the training and their purpose	4	2	2
	PC7. understand how content can be taken from the syllabus for daily training	2	1	1
	PC8. prepare the content for training such as in presentation mode	3	1	2
	PC9. take necessary contents from different chapters relevant for training	3	1	2
	PC10. understand the time table for classes and schedule the work accordingly	3	1	2
Preparing content	PC11. achieve smooth functioning of the e-learning training delivery mechanism	3	1	2
	PC12. develop content appropriate for the curriculum	3	1	2
	PC13. resolve queries raised on the content and presentation on the application	2	1	1
	PC14. satisfy the teacher on the relevance of content prepared	2	1	1
	PC15. provide valid inputs for content and design modification based on teachers' feedback	2	1	1
Assisting teachers	PC16. quickly resolve the content related concern to avoid disruption of classroom	2	1	1
	PC17. coordinate with teachers for understanding their requirement	3	1	2
PC18. help teachers in understanding the operation of hardware equipment				


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College of Engineering
Amethnagar



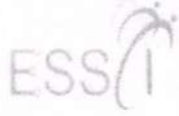
Qualifications Pack For IT Coordinator in Schools

Interacting with learning centre	PC19. assist teachers in familiarisation with content design		3	1	2
	PC20. assist teacher in use of computers such as switching to different screens as required, usage of links and icons		4	1	3
	PC21. assist teachers in gathering content for daily classroom training		4	1	3
	PC22. get external content from websites and pictures useful for their content		4	1	3
	PC23. resolve any queries from teachers on usage of application and hardware		4	2	2
	PC24. raise any concerns or queries to learning centre or content centre to get clarification on the content or usage of content		5	2	3
	PC25. add any additional contents whenever they are developed		5	2	3
	PC26. understand any updates in the application and include them		5	2	3
	PC27. coordinate the content development to understand about the queries raised by teachers to resolve them		5	2	3
	PC28. suggest the content development team for modifications based on the suggestions received by principal, teachers and students		5	2	3
		TOTAL	100	40	60
ELE/N4703 Coordinate with others to perform the work					
Interacting with superior	PC1. understand work requirements		10	4	6
	PC2. understand the targets, performance indicators and incentives		10	4	6
Coordinating with teachers and students	PC3. assist in operation of e-learning hardware and application		5	2	3
	PC4. assist in preparing content for training delivery		5	2	3
	PC5. understand any queries on the e-learning tools		5	2	3
	PC6. assist students on proper usage and operation of hardware and system		5	2	3
Coordinating with customer care centre and technical helpdesk	PC7. identify and register complain on system problems in time		10	4	6
	PC8. get technical assistance to diagnose unresolved problems in time	100	10	4	6
Coordinating with repairs and spares centres	PC9. get replacement for faulty module or equipment		10	4	6
	PC10. ensure faster repairing of component and no delay in training delivery		10	4	6
Achieving targets	PC11. meet 100% targets given on training and maintenance		5	2	3
	PC12. complete a task efficiently and effectively		5	2	3
	PC13. ensure smooth run of processes and anticipate bottlenecks		5	2	3
	PC14. Ensure zero disruptions or delays in training delivery		5	2	3
		TOTAL	100	40	60



V. D. Patil
PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

ESSCI Assessment Results



TP Name PDVVP COE

Job Role IT Coordinator in School

Batch # 1-3605451451

Assessment Date 22-Jul-2018 → 15 Oct 2018

Centre SH10, Post MIDC, Ahmednagar, Maharashtra

Client AICTE

14

Sl.No	Trainee Name	Total Marks	Results
1	Pradnaya Nitin Husale	222	PASS ✓
2	Akshata Shesharao Gaikwad	210	PASS ✓
3	Sagar Dattaray Hole	0	Not Appeared
4	Pooja Nandkishor Kshatriya	252	PASS ✓
5	Akthar Salim Shaikh	231	PASS ✓
6	Abhilasha Ganpat Mungse	221	PASS ✓
7	Gayatri Ramesh Jindam	0	Not Appeared
8	Pranita Prakash Ige	235	PASS ✓
9	Sonali Ramdas Gadekar	242	PASS ✓
10	Kiran Shivaji Shelar	0	Not Appeared
11	Pooja Dinkar Mache	224	PASS ✓
12	Priyanka Vasant Ambilwade	210	PASS ✓
13	Anusaya RajkumarTantak	233	PASS ✓
14	Mangesh Anil Hangekar	211	PASS ✓
15	Sonali Babaji Waluj	0	Not Appeared
16	Chetan Balasaheb Jagdale	256	PASS ✓
17	Swati Vasudeo Gondhane	0	Not Appeared
18	Gayatri Sudhakar Pawar	219	PASS ✓
19	Akash BhimraoNikalje	244	PASS ✓
20	Shashikant Pandhari Gayke	246	PASS ✓
21	Aswini Shivaji Gunjal	253	PASS ✓
22	Santosh Mahadev Borude	227	PASS ✓
23	Sumit Nitin Dafal	248	PASS ✓



[Signature]

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Dr. Vitthalrao Vikhe Patil
College of Engineering
Ahmednagar

Today 27
exam 18

21/1/2019

15/7/2019

22/7/2019
exam

PMKVY
प्रधानमंत्री कौशल विकास योजना



N.S.D.C.
National
Skill Development
Corporation

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

Batch ID-1-3605451451

IT Coordinator in School (Practical)

Sub. Code:- N4703

Sr. no	Name of the students	Month date	5.1.18	1.1.18	12.1.18	13.1.18	19.1.18	20.1.18	27.1.18	2.2.18	3.2.18	9.2.18	10.2.18	12.2.18
1	Pradnaya Husale		P	P	P	P	P	A	P	P	P	P	P	P
2	Akshata Gaikwad		P	P	P	P	P	P	P	P	P	P	P	P
3	Sagar Hole		P	P	A	P	P	P	P	P	P	P	P	P
4	Pooja Kshatriya		P	P	P	A	P	P	P	A	P	P	P	P
5	Akthar Shaikh		P	A	P	P	P	P	P	P	A	P	P	P
6	Abhilasha Mungse		P	P	P	P	P	P	P	P	P	P	A	A
7	Gayatri Jindam		P	P	P	P	A	P	P	P	P	P	P	P
8	Pranita Ige		P	P	P	P	P	P	A	P	P	P	P	A
9	Sonali Gadekar		P	P	P	P	A	P	P	P	P	P	P	P
10	Kiran Shelar		P	P	P	P	P	A	P	P	P	P	P	P
11	Pooja Mache		P	P	P	P	A	P	P	P	P	P	P	P
12	Priyanka Ambilwade		P	P	P	P	P	P	P	A	P	P	P	P
13	Anusaya Tantak		P	P	P	P	P	P	P	P	P	P	P	P
14	Mangesh Hangekar		P	P	P	P	P	P	P	P	P	P	P	P
15	Sonali Waluj		P	P	P	P	P	A	P	P	P	P	P	P
16	Chetan Jagdale		P	P	P	A	P	P	P	P	P	P	P	P
17	Swati Gondhane		P	P	P	P	A	P	P	P	P	P	P	P
18	Gayatri Pawar		P	A	P	A	P	P	P	P	P	P	P	P
19	Akash Nikalje		P	P	P	P	P	P	P	A	P	P	P	P
20	Shashikant Gayke		P	P	A	P	P	P	P	P	P	P	P	P
21	Aswini Gunjal		P	A	P	P	P	P	P	A	P	P	P	P
22	Santosh Borude		P	P	A	P	P	P	P	P	P	A	P	P
23	Sumit Dafal		P	P	P	A	P	P	P	P	P	P	P	P

Subject Teacher

PMKVY Coordinator



PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

Signature
HSD IT
Date

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Practical)

Sub. Code:- N4701

Sr. no	Name of the students	Month date	23.2.18	24.2.18	25.2.18	26.2.18	27.2.18	28.2.18	29.2.18	30.2.18	31.2.18	1.4.18
1	Pradnaya Husale		A	P	P	P	P	P	P	A	A	P
2	Akshata Gaikwad		P	P	P	A	P	P	P	A	P	P
3	Sagar Hole		P	P	P	P	A	P	P	P	P	A
4	Pooja Kshatriya		P	P	P	P	P	A	P	P	P	A
5	Akthar Shaikh		P	P	A	P	P	P	P	P	P	P
6	Abhilasha Mungse		A	P	P	P	P	P	P	P	P	A
7	Gayatri Jindam		P	P	P	P	A	P	P	P	P	P
8	Pranita Ige		P	P	P	P	P	A	P	P	P	P
9	Sonali Gadekar		P	A	P	P	P	P	P	P	A	P
10	Kiran Shelar		P	P	A	P	P	P	P	A	P	P
11	Pooja Mache		P	P	P	A	P	A	P	P	P	P
12	Priyanka Ambilwade		P	P	P	P	A	P	P	P	A	P
13	Anusaya Tantak		P	P	P	P	P	P	P	P	A	P
14	Mangesh Hangekar		P	P	P	P	P	P	A	P	P	P
15	Sonali Waluj		P	P	A	P	P	P	P	A	P	P
16	Chetan Jagdale		P	P	P	A	P	P	P	P	A	P
17	Swati Gondhane		P	P	P	P	A	P	P	A	P	P
18	Gayatri Pawar		P	P	P	P	P	A	P	P	A	P
19	Akash Nikalje		P	P	P	P	P	P	P	P	P	P
20	Shashikant Gayke		A	P	P	P	P	A	P	P	P	P
21	Aswini Gunjal		P	A	P	P	P	P	A	P	P	P
22	Santosh Borude		P	P	P	P	P	A	P	P	P	P
23	Sumit Dafal		P	P	P	P	P	P	A	P	P	P

Subject Teacher

PMKVY Coordinator



PRINCIPAL

Dr. Vitthalrao Vikhe Patil
College of Engineering
Ahmednagar

HOD IT

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Practical)

Sub. Code:- N4701

Sr. no	Name of the students	Month date	1-4-18	13-4-18	14-4-18	20-4-18	21-4-18	24-4-18	28-4-18	4-5-18	5-5-18	11-5-18	12-5-18	18-5-18
1	Pradnya Husale		P	P	P	P	A	P	P	P	P	P	P	P
2	Akshata Gaikwad		P	P	A	P	P	P	P	P	P	A	P	P
3	Sagar Hole		P	P	A	A	P	P	P	P	A	P	P	P
4	Pooja Kshatriya		P	P	P	P	P	A	A	P	P	P	A	P
5	Akthar Shaikh		P	A	P	P	P	P	P	P	P	P	P	P
6	Abhilasha Mungse		P	P	P	P	P	P	P	P	P	P	A	P
7	Gayatri Jindam		P	P	P	P	A	P	P	P	P	P	P	P
8	Pranita Ige		A	P	P	P	P	P	P	P	P	P	P	P
9	Sonali Gadekar		P	P	P	P	P	P	P	P	P	A	P	P
10	Kiran Shelar		P	P	P	P	P	A	P	P	P	P	P	P
11	Pooja Mache		P	P	P	A	P	P	P	P	P	P	P	A
12	Priyanka Ambilwade		P	P	P	A	P	P	P	P	P	P	P	P
13	Anusaya Tantak		P	P	P	P	A	P	P	P	A	P	P	P
14	Mangesh Hangekar		P	P	P	P	P	P	P	P	P	P	P	P
15	Sonali Waluj		P	A	P	P	P	P	P	P	P	P	P	P
16	Chetan Jagdale		P	P	P	P	A	P	P	A	P	P	P	P
17	Swati Gondhane		P	P	P	P	P	A	P	P	P	P	P	P
18	Gayatri Pawar		P	A	P	P	P	P	A	P	P	P	P	P
19	Akash Nikalje		P	P	P	A	P	P	P	P	P	P	P	P
20	Shashikant Gayke		P	P	P	P	P	A	P	P	P	P	P	P
21	Aswini Gunjal		P	P	P	P	P	P	P	P	P	P	P	P
22	Santosh Borude		P	P	P	P	P	P	P	A	P	P	P	P
23	Sumit Dafal		P	P	P	P	P	A	P	P	P	P	P	P

Subject Teacher

PMKVY Coordinator

PRINCIPAL

Dr. Vihalarao Vikhe Patil
College of Engineering
Ahmednagar

HOD IT



(Signature)
D. Anil Kote

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Practical)

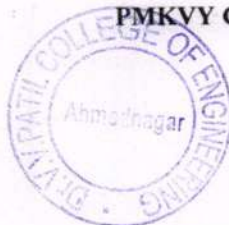
Sub. Code:- N4701

Sr. no	Name of the students	Month date	19.5.18	25.5.18	21.5.18	1.6.18	2.6.18	8.6.18	9.6.18	15.6.18	22.6.18	23.6.18	29.6.18	30.6.18
1	Pradnaya Husale		P	P	P	P	P	P	P	A	P	P	P	A
2	Akshata Gaikwad		P	P	P	P	P	P	P	A	P	P	P	P
3	Sagar Hole		P	A	P	P	P	P	P	P	A	P	P	A
4	Pooja Kshatriya		A	P	A	P	P	P	P	P	P	P	P	A
5	Akthar Shaikh		P	P	P	P	A	P	P	P	P	P	P	P
6	Abhilasha Mungse		P	P	P	A	P	P	P	P	A	P	P	P
7	Gayatri Jindam		P	P	P	P	P	P	P	P	P	P	P	A
8	Pranita Ige		P	P	P	P	P	P	P	P	P	P	P	P
9	Sonali Gadekar		P	P	P	A	A	P	P	P	P	P	P	P
10	Kiran Shelar		P	A	P	P	A	P	P	P	P	P	P	P
11	Pooja Mache		P	P	P	P	P	P	P	P	A	P	P	P
12	Priyanka Ambilwade		A	P	P	P	A	P	P	P	P	P	P	P
13	Anusaya Tantak		P	P	P	P	A	P	P	P	P	P	P	P
14	Mangesh Hangekar		P	A	P	P	P	A	P	P	P	P	P	P
15	Sonali Waluj		P	P	P	P	P	P	P	P	P	P	P	P
16	Chetan Jagdale		P	A	P	P	P	P	P	P	P	P	P	P
17	Swati Gondhane		P	P	A	P	P	A	P	P	P	P	P	P
18	Gayatri Pawar		P	P	P	P	A	A	P	P	P	P	P	P
19	Akash Nikalje		P	P	P	A	P	P	P	P	P	P	P	P
20	Shashikant Gayke		P	P	P	P	A	P	P	P	P	P	P	P
21	Aswini Gunjal		P	P	P	P	P	P	P	P	P	P	P	P
22	Santosh Borude		P	P	P	P	P	P	P	P	P	P	P	P
23	Sumit Dafal		A	P	P	P	P	P	P	P	P	P	P	P

Subject Teacher

PMKVY Coordinator

HOD IT



PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar



N-S-D-C
National
Skill Development
Corporation

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Practical)

Sub. Code:- N470

Sr. no	Name of the students	Month date	6.2.18	7.2.18	13.2.18	14.2.18													
1	Pradnaya Husale		A	P	P	P													
2	Akshata Gaikwad		P	A	A	P													
3	Sagar Hole		P	P	P	P													
4	Pooja Kshatriya		P	P	A	P													
5	Akthar Shaikh		A	P	P	P													
6	Abhilasha Mungse		P	A	A	P													
7	Gayatri Jindam		P	P	P	P													
8	Pranita Ige		P	P	P	P													
9	Sonali Gadekar		P	A	A	P													
10	Kiran Shelar		P	P	P	P													
11	Pooja Maché		P	P	P	P													
12	Priyanka Ambilwade		P	P	P	P													
13	Anusaya Tantak		P	P	P	P													
14	Mangesh Hangekar		P	A	P	P													
15	Sonali Waluj		P	P	P	A													
16	Chetan Jagdale		P	P	P	A													
17	Swati Gondhane		P	A	P	P													
18	Gayatri Pawar		P	A	P	P													
19	Akash Nikalje		P	P	P	P													
20	Shashikant Gayke		P	P	P	P													
21	Aswini Gunjal		A	A	P	A													
22	Santosh Borude		A	P	P	P													
23	Sumit Dafal		A	P	P	P													

Subject Teacher

PMKVY Coordinator



PRINCIPAL
Dr. Vilharrao Vikhe Patil
College of Engineering
Ahmednagar

HOD IT

Dr. Anil K. Patil
HOD IT



Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Theory)

Sub. Code:- N4703

Sr. no	Name of the students	Month date	5/1/18	6/1/18	12/1/18	13/1/18	19/1/18	20/1/18	27/1/18	28/2/18	32/2/18	7/2/18	10/2/18	16/2/18
1	Pradnaya Husale	✓	P	P	P	P	P	P	P	P	P	P	P	P
2	Akshata Gaikwad	✓	P	P	P	P	P	P	P	P	P	P	P	P
3	Sagar Hole	AD	P	P	A	P	P	P	P	P	P	P	P	P
4	Pooja Kshatriya	✓	P	P	P	A	P	P	P	A	P	P	P	A
5	Akthar Shaikh	✓	P	A	P	P	P	P	P	P	A	P	A	P
6	Abhilasha Mungse	✓	P	P	P	P	P	P	P	P	P	P	P	A
7	Gayatri Jindam	AD	P	P	P	P	A	P	P	P	P	P	P	P
8	Pranita Ige	✓	P	P	P	P	P	P	A	P	P	P	P	A
9	Sonali Gadekar	✓	P	P	P	P	A	P	P	P	P	P	P	P
10	Kiran Shelar	AD	P	P	P	P	P	A	P	P	P	P	P	P
11	Pooja Mache	✓	P	P	P	P	P	P	P	P	P	P	P	P
12	Priyanka Ambilwade	✓	P	P	P	P	P	P	P	A	P	P	P	P
13	Anusaya Tantak	✓	P	P	P	P	A	P	P	P	P	P	P	P
14	Mangesh Hangekar	✓	P	P	P	P	P	P	P	P	P	P	P	P
15	Sonali Waluj	AD	P	P	P	P	P	A	P	P	P	P	P	P
16	Chetan Jagdale	✓	P	P	P	A	P	P	P	P	P	P	P	P
17	Swati Gondhane	AD	P	P	P	P	A	A	P	P	P	P	P	P
18	Gayatri Pawar	✓	P	A	P	A	P	P	P	P	P	P	P	P
19	Akash Nikalje	✓	P	P	P	P	P	P	P	A	P	P	P	P
20	Shashikant Gayke	✓	P	P	A	P	P	P	P	P	P	P	P	P
21	Aswini Gunjal	✓	P	A	P	P	P	P	P	A	P	P	P	P
22	Santosh Borude	✓	P	P	A	P	P	P	P	P	P	A	P	P
23	Sumit Dafal	✓	P	P	P	A	P	P	P	P	P	P	P	P

Subject Teacher

PMKVY Coordinator

HOD IT

18 - Present
05 - Absent
23 - Total
Ahmednagar

PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Theory)

Sub. Code:- N4706

Sr. no	Name of the students	Month date	23.2.18	24.2.18	25.2.18	9.3.18	10.3.18	16.3.18	17.3.18	23.3.18	24.3.18	26.3.18	31.3.18	6.4.18
1	Pradnaya Husale		A	P	P	P	P	P	P	P	A	A	P	P
2	Akshata Gaikwad		P	P	P	A	P	P	P	P	P	P	P	P
3	Sagar Hole		P	P	P	P	A	P	P	P	P	P	A	P
4	Pooja Kshatriya		P	P	P	P	P	A	P	P	P	P	P	A
5	Akthar Shaikh		P	P	A	P	P	P	P	P	P	P	P	P
6	Abhilasha Mungse		A	P	P	P	P	P	P	P	P	P	A	P
7	Gayatri Jindam		P	P	P	P	A	P	P	A	P	P	P	P
8	Pranita Ige		P	P	P	P	P	A	P	P	P	P	P	P
9	Sonali Gadekar		P	A	P	P	P	P	P	P	P	A	P	P
10	Kiran Shelar		P	P	A	P	P	P	P	A	P	P	P	P
11	Pooja Mache		P	P	P	A	P	A	P	P	P	P	P	P
12	Priyanka Ambilwade		P	P	P	P	A	P	P	P	P	A	P	P
13	Anusaya Tantak		P	P	P	P	P	P	P	P	P	A	P	P
14	Mangesh Hangekar		P	P	P	P	P	P	P	A	P	P	P	P
15	Sonali Waluj		P	P	A	P	P	P	P	P	A	P	P	P
16	Chetan Jagdale		P	P	P	A	P	P	P	P	P	A	P	P
17	Swati Gondhane		P	P	P	P	A	P	P	P	A	P	P	P
18	Gayatri Pawar		P	P	P	P	P	P	A	P	P	A	P	A
19	Aakash Nikalje		P	P	P	P	P	P	P	P	A	P	P	P
20	Shashikant Gayke		A	P	P	P	P	P	A	P	P	P	P	P
21	Aswini Gunjal		P	A	P	P	P	P	P	A	P	P	P	P
22	Santosh Borude		P	P	P	P	P	P	A	P	P	P	P	P
23	Sumit Dafal		P	P	P	P	P	P	P	A	P	P	P	P

Subject Teacher

PMKVY Coordinator

HOD IT



PRINCIPAL
Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Theory)

Sub. Code:- N4703

Sr. no	Name of the students	Month date	7.4.18	13.4.18	14.4.18	20.4.18	21.4.18	27.4.18	28.4.18	4.5.18	5.5.18	11.5.18	12.5.18	18.5.18
1	Pradnaya Husale		P	P	P	P	A	P	P	P	P	P	P	P
2	Akshata Gaikwad		P	P	A	P	P	P	P	P	P	P	P	P
3	Sagar Hole		P	P	P	A	P	P	P	P	A	P	P	P
4	Pooja Kshatriya		P	P	P	P	P	P	A	P	P	P	A	P
5	Akthar Shaikh		P	A	P	P	P	P	P	P	P	P	P	P
6	Abhilasha Mungse		P	P	P	P	P	P	P	P	P	P	A	P
7	Gayatri Jindam		P	P	P	P	A	P	P	P	P	P	P	P
8	Pranita Ige		A	P	P	P	P	P	P	P	P	P	P	P
9	Sonali Gadekar		P	P	P	P	A	P	P	P	P	A	P	P
10	Kiran Shelar		P	P	P	P	P	A	P	P	P	P	P	P
11	Pooja Mache		P	P	P	A	P	P	P	P	P	P	P	A
12	Priyanka Ambilwade		P	P	P	A	P	P	P	P	P	P	P	P
13	Anusaya Tantak		P	P	P	P	A	P	P	P	A	P	P	P
14	Mangesh Hangekar		P	P	P	P	P	P	P	P	P	P	P	P
15	Sonali Waluj		P	A	P	P	P	P	P	P	P	P	P	P
16	Chetan Jagdale		P	P	P	P	A	P	P	P	P	P	P	P
17	Swati Gondhane		P	P	P	P	P	A	P	P	P	P	P	P
18	Gayatri Pawar		P	A	P	P	P	P	A	P	P	P	P	P
19	Akash Nikalje		P	P	P	A	P	P	P	P	P	P	P	P
20	Shashikant Gayke		P	P	P	P	P	A	P	P	P	P	P	P
21	Aswini Gunjal		P	P	P	P	P	P	P	P	P	P	P	P
22	Santosh Borude		P	P	P	P	P	A	P	A	P	P	P	P
23	Sumit Dafal		P	P	P	P	P	A	P	P	P	P	P	P

Subject Teacher

PMKVY Coordinator

HOD IT



PRINCIPAL
Dr. Vitthalrao Vikhe Patil
College of Engineering
Ahmednagar

Deepak
B.A. Vichate

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Theory)

Sub. Code:- N4701

Sr. no	Name of the students	Month date	19.5.18	25.5.18	26.5.18	1.6.18	2.6.18	8.6.18	9.6.18	15.6.18	22.6.18	23.6.18	29.6.18	30.6.18
1	Pradnaya Husale		P	P	P	P	P	P	P	A	P	P	P	P
2	Akshata Gaikwad		P	P	P	P	P	P	P	A	P	P	P	P
3	Sagar Hole		P	A	P	P	P	P	P	P	A	P	P	P
4	Pooja Kshatriya		A	P	A	P	P	P	P	P	P	P	P	A
5	Akthar Shaikh		P	P	P	P	A	P	P	P	P	P	P	P
6	Abhilasha Mungse		P	P	P	P	P	P	P	P	P	P	P	P
7	Gayatri Jindam		P	P	P	P	P	P	P	P	A	P	P	A
8	Pranita Ige		P	P	P	P	P	P	P	P	P	P	P	P
9	Sonali Gadekar		P	P	P	A	P	P	P	P	P	P	P	P
10	Kiran Shelar		P	A	P	P	A	P	P	P	P	P	P	P
11	Pooja Mache		P	P	P	P	P	P	P	P	P	P	P	P
12	Priyanka Ambilwade		A	P	P	P	A	P	P	P	A	P	P	P
13	Anusaya Tantak		P	P	P	P	A	P	P	P	P	P	P	P
14	Mangesh Hangekar		P	A	P	P	P	A	P	P	P	P	P	P
15	Sonali Waluj		P	P	P	P	A	P	P	P	P	A	P	P
16	Chetan Jagdale		P	A	P	P	P	P	P	P	P	P	P	P
17	Swati Gondhane		P	P	A	P	P	P	P	P	P	P	P	P
18	Gayatri Pawar		P	P	P	P	A	A	P	P	P	P	P	P
19	Akash Nikalje		P	P	P	A	P	P	P	P	P	P	P	P
20	Shashikant Gayke		P	P	P	P	A	P	P	P	P	P	P	P
21	Aswini Gunjal		A	P	P	P	P	P	P	P	P	P	P	P
22	Santosh Borude		P	P	P	P	P	P	P	P	P	P	P	P
23	Sumit Dafal		A	P	P	P	P	P	P	P	P	P	A	P

Subject Teacher

PMKVY Coordinator

HOD IT



PRINCIPAL
Dr. Vilhalrao Vikhe Patil
College of Engineering
Ahmednagar

Pradhan Mantri Kaushal Vikas Yojana Student Attendance

Dept- Information Technology

IT Coordinator in School (Theory)

Sub. Code:- N4701

Sr. no	Name of the students	Month date	6-7-19	7-7-19	13-7-19	14-7-19
1	Pradnaya Husale		A	P	P	P
2	Akshata Gaikwad		P	A	A	P
3	Sagar Hole		P	P	P	P
4	Pooja Kshatriya		P	P	A	P
5	Akthar Shaikh		A	P	P	P
6	Abhilasha Mungse		P	P	A	P
7	Gayatri Jindam		P	A	P	P
8	Pranita Ige		P	P	P	P
9	Sonali Gadekar		P	P	A	P
10	Kiran Shelar		P	A	P	P
11	Pooja Mache		P	P	P	P
12	Priyanka Ambilwade		P	P	P	P
13	Anusaya Tantak		P	P	P	P
14	Mangesh Hangekar		P	A	P	P
15	Sonali Waluj		P	P	P	A
16	Chetan Jagdale		P	P	P	A
17	Swati Gondhane		P	A	P	P
18	Gayatri Pawar		P	A	P	P
19	Akash Nikalje		P	P	P	P
20	Shashikant Gayke		P	P	P	A
21	Aswini Gunjal		A	A	P	A
22	Santosh Borude		A	P	P	P
23	Sumit Dafal		A	P	P	P

Subject Teacher

PMKVY Coordinator



PRINCIPAL

Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

HOB IV