

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Index

Sr. No.	Description
1.	Sample of Filled In Feedback Forms from the Stakeholders 1.1 Students Feedback on Curriculum 1.2 Teacher Feedback on Curriculum 1.3 Alumni Feedback on Curriculum 1.4 Employer Feedback on Curriculum
2.	Link for the report on above feedback

Institute collects the feedback from the stakeholders not only on the curriculum but also on other activities of the teaching learning process for continual improvement. Feedbacks obtained from above stakeholder on the syllabus are analyzed and consolidated report is submitted to affiliated university for up gradation of curriculum. Even feedback of parent are also taken and considered for up gradation of curriculum. Various type of feedbacks on academic and admin other than Curriculum is mentioned in last page along with the link for the sample of these feedback.

1. Sample of Filled In Feedback Forms from the Stakeholders

1.1 Student feedback on Curriculum

1.2 Teacher Feedback on Curriculum

1.3 Alumni Feedback on Curriculum

1.4 Employer Feedback on Curriculum

Teacher Feedback On Curriculum for 2015 Pattern



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar
Department of Civil Engineering**



Teacher Feedback On Curriculum for 2015 Pattern

Academic year: 1718 Faculty: Gurjod K. V. Department: Civil Eng.

Name of the Teacher : Gurjod K. V.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

Sr. NO.	Statements	Average (2)				Poor (1)
		4	3	2	1	
1	Aim and objectives of syllabi are well defined and clear to the teacher and students	✓				
2	Syllabus is synchronized with current trend content and carrier orientation	✓				
3	The depth of the course content is adequate to have significant learning outcomes		✓			
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily	✓				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		✓			
9	The course/syllabus has a good balance between theory and Laboratory-work	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				
Suggestions if any: <u>New software courses are required in new structure of 2019</u>						



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Student Feedback On Curriculum for 2015 Pattern



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar
Department of Civil Engineering**



Student Feedback On Curriculum for 2015 Pattern

Name of the Student: *Patil Vishal*

Academic Year: 2017-18

Course : *Civil Engg*

Year: SE/TE/BE

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the program of studies/institution. For each item please indicate your level of satisfaction with the following statement by choosing between 1 and 3.

Good (3)		Average (2)		Poor (1)	
Sr. NO.	Statements	3	2	1	
1	How do you rate syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓			
3	How do you rate the allocation of the credits to the courses?		✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓			
6	Rate the Size of syllabus	✓			
7	Rate the courses in terms of extra learning or self-learning considering the design of the courses		✓		
8	How do you rate the evaluation scheme designed for each of the course?	✓			
9	How do you rate the objectives stated for each of the course?	✓			
10	How do you rate the percentage of courses having LAB components?	✓			
Suggestions if any: <i>Add more orgn</i>					



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Alumni Feedback on Curriculum for 2015 Pattern



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar
Department of Civil Engineering**



Alumni Feedback on Curriculum for 2015 Pattern

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: A score for each item Between 1 and 4 as: (A)Excellent-4,(B)Good-3(C)Average-2(D)Poor-1 Please indicate your level of satisfaction with the following statement by choosing between 1 and 4

Sr. NO.	Question / Paramete	Average (2)			Poor (1)
		4	3	2	
1	How would you rate the curriculum prescribed for your degree during your term in the college ?	✓			
2	How would you rate the quality of education imparted in the college?	✓	✓		
3	How would you rate the course content delivery ?	✓			
4	How would you rate the course curriculum for fulfilling your expectations?		✓		
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	✓			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓		
7	How do you rate the relevance of your degree to your present job?	✓			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓			
9	How do you rate development activities organized by the college for your overall development?		✓		
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	✓			



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Employer Feedback on Curriculum



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Ahmednagar
Department of Civil Engineering



Employer Feedback on Curriculum

Name of the Employer: Dahane Ganesh M Designation: Assistant Professor
Name of the Organization: Dr. Vithalrao Vikhe Patil COE
Email: gdahane@gmail.com Mobile: 9890404079
Address: Ahmednagar

(Please mark (✓) in the relevant boxes)

A - Very Good, B - Good, C - Need Improvement

Sr. NO.	Question / Paramete	A	B	C
1	How do you rate relevance of the courses in relation to the program?		✓	
2	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓	
3	How do you rate the competencies/outcomes in relation to the course content?	✓		
4	How do you rate the relevance of the topics to the Industry?		✓	
5	Rate the offering of the in relation to the specialization streams?	✓		
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓		
7	How do you rate the experiments in terms of their relevance to the real life application?		✓	
8	How do you rate the proficiency of our students working with you?	✓		
9	What other courses that you suggest to be included in the curriculum.	✓		
10	The present curriculum is as per the needs of the industry		✓	
Suggestions if any: <u>NA</u> .				



(Signature)
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Ahmednagar

Department of Civil Engineering

Consolidated Report on syllabus up gradation



**Dr. Vithalrao Vikhe Patil College of Engineering,
Ahmednagar
Department of Civil Engineering**



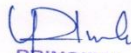
Consolidated Report on syllabus up gradation

Feedback was taken from the stakeholder such as students, teacher, alumni, employers and suggestion on updating of curriculum of TE Civil 2015 pattern in to TE Civil 2019 pattern wef. From 2021-22 is mentioned below for convening it to SPPU, Pune an affiliated university.

Sr. No.	Course Name	Topic/Subject to be added with reason	Topic/Subject to be omitted with reason
1.	Hydrology and Water resource Engg.	Brief introduction of Govt. organization like IMD,CWPS, MERE, CDD,CWC and QGIS software application added.	Nil
2.	Infrastructure Engineering and Construction Techniques	Term Work should be added	Nil
3.	Structural Design-I	There should be addition of software assessments.	Nil
4.	Structural Analysis-II	Structural analysis –I and II can be merged in to one subject and Internship is required for the same	No need to Structural Analysis –I & II
5.	Fluid Mechanics-II	Consider as elective course in credit system.	Nil
6.	Employability Skills Developments	No addition required	Nil
7.	Advanced Surveying	There should be addition of QGIS software practicals.	Nil
8.	Project Management and Engineering Economics	No addition required	Nil
9.	Foundation Engineering	No addition required	Nil
10.	Structural Design-II	There should be addition of Slab and Beam type footing	No need of analysis of beam using working stress methods.
11.	Environmental Engineering-I	Jal Jeevan Mission and its necessity in rural area , Amrut yojana for development of society and infrastructure	Nil
12.	Seminar	No addition required	Nil

Head,
Department of Civil Engg.




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3. Communication with the affiliating University- Action taken

The consolidated report on feedback form the stakeholder on curriculum is forwarded through head of the institute to university for further action

॥ नहि ज्ञानेन सदृशं पवित्रमिह विद्यते ॥

DR. VITHALRAO VIKHE PATIL FOUNDATION'S
DR. VITHALRAO VIKHE PATIL
COLLEGE OF ENGINEERING

Vadgaon Gupta, Vilad Ghat, Post. - M.I.D.C., Ahmednagar - 414 111 (M.S.) INDIA.
Approved by A.I.C.T.E., New Delhi & Govt. of Maharashtra
Affiliated to University of Pune (ID. No. Pu/AN/Engg./027/(1983)

Estt. 1983

Phone : 0241 - 2777296/2779496
Fax : 0241-2777533

E-mail : prin_coea@yahoo.com
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Accredited by National Assessment and Accreditation Council (NAAC), Bangalore*

Ref: Civil/Academic/2018-19/ 225A Date: 15/06/2018

To,
Dr. Pravin D. Nemade
BOS Member,
Civil Engineering,
Savitribai Phule Pune University,
Pune - 411007

Subject: Suggestion for up gradation of TE 2019 pattern syllabus .

Sir,
With reference to the above cited subject , currently we are referring TE 2015 Pattern syllabus . For the up gradation of TE 2015 Pattern syllabus , we have taken curriculum feedback from our Students, Alumni, Teacher and Employer.
We have analyzed all the feedback and prepare the summary of all report.
The detailed report herewith attached for your information and necessary action for the up gradation of TE 2019 pattern syllabus.

Thank you,

Head,
Department of Civil Engineering,

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Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

Ref. COE/ 2019/

Date:

To,

Dr. Pravin Dinkar Nemade
Member Board of Study (BOS)
Savitribai Phule Pune University, Pune.

**Subject: Modification required in Proposed Environmental Engineering -I Syllabus.
(Third Year syllabus 2019 Patterns)**

Respected Sir,

With reference to above subject syllabus of Environmental Engineering-I need major revision. As first unit of Env. Engg-I contain the topic like air pollution, noise pollution, solid waste management. Basically, the content of noise pollution, air pollution, and solid waste management has been covered in first year audit course. So, need to omit this part from the syllabus.

Also, it is need to add current points such as Jal Jeevan Mission and its necessity in rural area. AMRUT YOJANA for development of society and infrastructure. Other than the conventional water treatment it is need to add advance treatment technology to treat the water as day by day there is deficiency of water.

Hope these points may be added in proposed Environmental Engineering -I Syllabus.
(Third Year syllabus 2019 Patterns).


Thank you,

Your Faithfully



Dr. Manoj P. Wagh
Professor in Civil Engineering
Dr. Vithalrao Vikhe Patil
College of Engineering




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Dr. Vithalrao Vikhe Patil
College of Engineering
Ahmednagar

Date: 20/7/2018

To,

Dr. Manoj P. Wagh
Professor in Civil Engineering
Dr. Vithalrao Vikhe Patil
College of Engineering

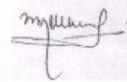
Dear Sir,

Received your letter regarding modification required in proposed subject Environmental Engineering -I.

Thank you for giving the inputs for the subject Environmental Engineering -I. definitely we will try to implement in upcoming syllabus revision. Meanwhile you can contact and send email to subject chairman Dr. M. V. Jadhav regarding modification required in the syllabus.

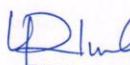
Thank you,

Your Faithfully



Dr. Pravin Dinkar Nemade
Member Board of Study (BOS)
Savitribai Phule Pune University, Pune




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